

Commissioned by the Aubrey ISD elementary choirs in commemoration of the opening of the Aubrey High School Auditorium on May 2, 2022.

Arise and Greet the Day

Two-part with Descant and Piano*

Words and Music by
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A small musical notation box showing three measures of music. The first measure is labeled 'Descant' and contains a treble clef, a key signature of one flat, and a melody of quarter notes: G4, A4, Bb4, C5. The second measure is labeled 'Part I' and contains a bass clef, a key signature of one flat, and a melody of quarter notes: G3, A3, Bb3, C4. The third measure is labeled 'Part II' and contains a bass clef, a key signature of one flat, and a melody of quarter notes: G3, A3, Bb3, C4.

① **Stately** (♩ = ca. 92-96)

The musical score is written for two vocal parts (I and II) and piano accompaniment. It is in 4/4 time with a key signature of one flat (Bb). The tempo is marked 'Stately' with a quarter note equal to approximately 92-96 beats per minute. The score begins with a piano introduction in the piano part, marked 'f' (forte). The vocal parts enter with the lyrics 'A - rise!'. The piano accompaniment features a steady eighth-note pattern in the right hand and a bass line with chords in the left hand. The score includes dynamic markings such as 'f' and 'rit.' (ritardando). The lyrics are: 'A - rise! A - rise and greet the A - rise! A - rise and greet the'. The score ends with a final chord in the piano part.

Performance time: ca. 2:45

*Also available: Three-part Mixed (CGE500); Performance/Accompaniment CD (CGECD214); Accompaniment mp3 (CGE500a).

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② With excitement (♩ = ca. 120-126)

mf

I
day! A - rise and greet the

II
day! A - rise and greet the

With excitement (♩ = ca. 120-126)

mf

I
day with joy - ful cel - e - bra - tion! A -

II
day with joy - ful cel - e - bra - tion! A -

I
rise and greet the day with the sound of ju - bi -

II
rise and greet the day with the sound of ju - bi -

16

I
la - tion! The light of the sun em -

II
la - tion! The light of the sun em -

19

I
pow - ers us as new be -

II
pow - ers us as new be -

22

I
gin - nings sur - round us.

II
gin - nings sur - round us. A -

3

growing with intensity
cresc.

25

I A - rise, a - rise,

II rise, a - rise,

cresc.

growing with intensity
cresc.

29

I a - rise and greet the day!

II a - rise and greet the day!

f

f

f

4

32

I The bright star of hope gent - ly

II The bright star of hope gent - ly

smoothly
mf

smoothly
mf

mf smoothly

35

I guides us on our jour - ney as cour - age il -

II guides us on our jour - ney as — cour - age il -

sim.

38

I lu - mi - nates our path.

II lu - mi - nates our path.

(5)

41

I We bold - ly sieze each new op - por - tun - i -

II We bold - ly sieze each new op - por - tun - i -