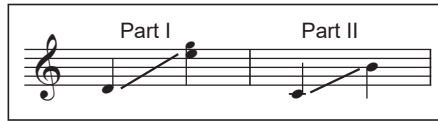


for the 2017 Fifth Grade All-District Honor Choir,  
Eagle Mountain-Saginaw ISD, Shawn Bell, Director of Fine Arts

# Teach Your Dreams to Fly

Two-part and Piano\*

Words and Music by  
Mark Burrows



1 Spirited (♩ = 126)

The main musical score consists of three systems. Each system includes a piano accompaniment (piano) and two vocal parts (Part I and Part II). The piano part is in 4/4 time with a key signature of one sharp (F#). The tempo is marked 'Spirited' with a quarter note equal to 126 beats per minute. The dynamics are marked 'mp' (mezzo-piano). The lyrics are: 'Some dreams are made of moon - beams. Some dreams are made of gold. Some dreams are made of sto -'. A large 'PREVIEW' watermark is overlaid on the score.

Performance time: ca. 3:00

\*Also available: Performance/Accompaniment CD (CGECD95).

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10

I

II

- ries — still wait-ing to — be told. —

13

I

Will your dreams — fade qui - et - ly, — or

II

Will your dreams — fade qui - et - ly, — or

15

I

will your dreams — come true? — Those dreams can take — you just —

II

will your dreams — come true? — Those dreams can take — you just —

18 *cresc.*

I — so far, — the rest is up — to you. —

II — so far, — the rest is up — to you. —

*cresc.*

*cresc.*

21 *mf*

I Your dreams have wings, won-der-ful wings — that

II Your dreams have wings, won-der-ful wings — that

*mf*

*mf*

24

I yearn to touch — the sky. — Will they ev - er make —

II yearn to touch — the sky. — Will they ev - er make —

27

I  
— it? You won't know till you try. — So

II  
— it? You won't know till you try. — So

30

I  
dig a lit - tle deep - er, get — a lit - tle strong - er,

II  
dig a lit - tle deep - er, get — a lit - tle strong - er,

32

I  
reach a lit - tle high - er, run — a lit - tle long - er. —

II  
reach a lit - tle high - er, run — a lit - tle long - er. —

34

I — Your dreams have wings al - read - y. — Go

II — Your dreams have wings al - read - y. — Go

37

I teach them, child; teach your dreams — to fly. —

II teach them, child; teach your dreams — to fly. —

40

I — — — — — *mf*

II — — — — —

At

43

I first, it won't be eas - y. ———

II *mf* Your dreams will hit the dust. —

46

I But pick them up, and help them out. — You

II But pick them up, and help them out. — You

49

I must, dear one, — you must. ——— You'll toil and sweat, — you'll fear —

II must, dear one, — you must. ——— You'll toil and sweat, — you'll fear —