SOUNDS FUNNY
TEACHER PAGE

*Print each of these pictures for the SOUNDS FUNNY activity (p. 12-13).*

- **SUPPLIES:** SOUNDS FUNNY posters, printed on thick paper or card stock (for longevity).

- **EARLY ARRIVERS:** Children can color your posters as an early-arriver activity. Let them guess what they might be doing with the posters during class.

- **DIRECTIONS:**
  - Show each poster to class, explaining that the sound on the poster will fit into a 4-beat measure. Practice each sound (for reference, teacher can listen to Demo Track #4).
  - Display pictures in a grid on the wall. Have children perform all sounds by following grid left to right, maintaining a steady beat on a hand drum to establish rhythm and tempo.
  - Follow grid in reverse order. Allow children to suggest changes in the order of the sounds.
  - Perform the grid with the Sounds Funny Jam Accompaniment (Acc. Track #5).

- **BIG GROUP OPTION:** For big groups, select 8-16 volunteers to hold the posters, standing in front of the group and lifting up poster when it’s time for group to vocalize that sound. (Children can hold a poster in each hand.)

- **EXTEND:** See page 22 for another early-arriver activity connected to this lesson.
BZZZZZZZZZZZZ!!!
(lip buzz)

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Illustrations by Paul Dallgas-Frey
WHOO! WHOOO!

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SERVANT'S PRAYER

Smoothly, with feeling \( (\text{\( \dot{\text{q}} \) } = 120) \)

Lord Jesus hear my prayer.

Look deep into my heart, where you will find a willing servant

and guide me in your ways, teach my heart to give you honor as I sing your

Heart, I will sing your praise.

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SERVANT'S PRAYER

Smoothly, with feeling ($\frac{3}{4} = 120$)

Handbells

Triangle

Lord Jesus hear my prayer.

Look deep into my heart, where and

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you will find a willing servant from the very
start. Lord praise.

1.

2.

I've sing your

my heart to give you but not as I sing your
SERVANT’S PRAYER
Betsy Henderson
Arranged by Joe Milton

Lord Jesus, hear my prayer;
Look deep into my heart,
Where you will find a willing spirit
From the very start.

Lord Jesus, hear my prayer,
And guide me in Your ways,
And teach my heart to give you honor
As I sing your praise.

Servant’s Prayer Demo Track #8.
Servant’s Prayer Accompaniment Track #9
Student Instrument Score (Resource CD)

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IF ANYBODY ASKS YOU

Confidently \( (\text{ } \textstyle q = 120) \)

Traditional
Arr. by Joe Milton

If any - bo - dy asks you who I am
If any - bo - dy asks you what that means
If any - bo - dy asks you

who I am
who I am
If any - bo - dy asks you

what that means
what that means
If any - bo - dy asks you

who I am
what that means
If any - bo - dy asks you

tell em I'm a child of God!
tell em I've been saved by faith!

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IF ANYBODY ASKS YOU

Body Percussion

FINGER SNAP
CLAP
PATSCH
STOMP

If anybody asks you who I am
If anybody asks you what that means
If anybody asks you who I am
If anybody asks you what that means

who I am
what that means
If anybody
what that means

If any-body asks you who I am
If any-body asks you what that means
If any-body asks you who I am
If any-body asks you what that means

asks you who I am
tell 'em I'm a child of God!
asks you what that means
tell 'em I've been saved by faith!

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IF ANYBODY ASKS YOU
Traditional
Arranged by Joe Milton

If anybody asks you who I am,
Who I am,
Who I am,
If anybody asks you who I am -
Tell 'em I’m a child of God.

If anybody asks you what that means,
What that means,
What that means,
If anybody asks you what that means,
Tell 'em I’ve been saved by faith.

If Anybody Asks You Demo Track #16.
If Anybody Asks You Accompaniment Track #17.
Body Percussion Score (PTF p. 48 and Resource CD).
ACTS 2:28
BIBLE BEAT

You have made known to me the paths of life!
You will fill me with joy in your presence! Acts 2:28

Demo Track #18.
Accompaniment Jam #19.**

**Speaking begins after 2-measure intro on Accompaniment Jam.
Do' ti
la sol
fa mi re do
do re mi fa sol la ti do'
knees thighs waist ribs shoulders head roof sky

Illustrations by Paul Kelting
You can use the treble flash cards for many different activities, including Spell Check, an early arriver activity found on page 20.

- **SUPPLIES:** Half-page laminated treble staff card for each child, Note Names cards for group reference, place markers such as beans, buttons, or Bingo chips.

- **DIRECTIONS:** Distribute staff cards and markers to the children. Assign a leader to call out a word that can be spelled using only the letters of the music alphabet, A through G. Examples may include: EDGE, BAGGAGE, EGG, FADED, BED, CAB.

- **ENCOURAGE:** Reward children for speed and accuracy with stickers or other small tokens.
NOTE NAMES
Treble Staff

C
G
E
A
D
G
C

C
G
E
A
D
G
C

C
G
E
A
D
G
C

C
G
E
A
D
G
C