

# Fruit of the Spirit

Growing Godly  
Character  
Galatians 5:22-23

Love Joy Peace Patience  
Kindness Goodness Faithfulness Gentleness Self-Control

## Older Children - Fall



Terry D. Taylor  
Managing Editor

James Barnard  
Music Editor

Paula W. Farrar  
Production Assistant  
Design Editor, Younger Children  
Design Editor, Older Children

Carol Dickerson  
Design Editor, Preschool  
Design Editor, Younger Children

Pam Mullins  
Graphic Designer, Preschool

Chad Hunter  
Graphic Designer,  
Younger and Older Children

Fruit of the Spirit  
Writers  
Preschool—Debbie Stevens  
Younger—Keith Watson  
Older—Debbie Rice



Tom McAfee  
President and Chairman

David Bolin  
Electronic Design Editor  
and Worship Matrix Developer

Kim Hester  
Worship Resources Coordinator

Tiffany Hitchcock  
Director of Customer Care

Mary Ruth Marshall  
Marketing Associate

Anna Beth Shepard  
Customer Care Representative

Robert Williams  
Distribution and Warehouse  
Manager

# Older Children Fall

## Demonstration Recordings

- 1. Growing in the Spirit** – Words and Music by Carol Huffman Dickerson © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 2. I Give You Peace** – Based on John 14:27/Words and Music by Cindy Berry © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 3. Joyful Noise** – Based on Psalm 100:1-4/Words and Music by Ruth Elaine Schram © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 4. Love the Lord** – Based on Mark 12:30-31/Words and Music by Dennis Allen and Nan Allen © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 5. Bethlehem Is Not So Far Away** – Words and Music by Dale Peterson/Incorporating "How Far Is It to Bethlehem" © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 6. Hodie! Hodie!** – Words by R.G. Huff/Music by Vicki Hancock Wright © 2006 The Wright Music. All rights reserved. Used by permission.
- 7. Shout It Out!** – Words and Music by Dale Peterson/Incorporating "Angels We Have Heard on High" © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 8. Advent Candles** – Words and Music by Glenn and Susan Eernisse © 2014 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 9. Beach Ball Blast** – "Can-Can" by Jacques Offenbach, performed by Cincinnati Pops Orchestra, Erich Kunzel, Conductor. Courtesy of Naxos of America, Inc.
- 10. Gloria Vocalise** – Based on "Shout It Out!" by Dale Peterson © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 11. Go, Tell the Good News** – Words by Debbie Rice/Music Traditional Folk Song © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 12. Grow It! Energizer** – © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 13. Head Tone Vocalise** – Words and Music by Terry D. Taylor © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 14. Sing Alleluia Round** – Words by Terry D. Taylor/Music Traditional Folk Song © 2018 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 15. O How I Love Jesus** – Words by Frederick Whitfield/Music American Melody, 19th cent.
- 16. Now Thank We All Our God** – Words by Martin Rinkart, tr. Catherine Winkworth/Music by Johann Crüger, harm. by Felix Mendelssohn
- 17. Hark! The Herald Angels Sing** – Words by Charles Wesley/Music by Felix Mendelssohn, harm. by William H. Cummings
- 18. Come, Thou Almighty King** – Words Anonymous/Music by Felice de Giardini
- 19. Amazing Grace! How Sweet the Sound** – Words by John Newton/Music from Benjamin Shaw and Charles H. Spilman's *Columbian Harmony*, 1829/Arranged by Edwin O. Excell
- 20. Joyful, Joyful, We Adore Thee** – Words by Henry van Dyke/Music by Ludwig van Beethoven, harm. by Edward Hodges



## Accompaniment Recordings

21. Growing in the Spirit
22. I Give You Peace
23. Joyful Noise
24. Love the Lord
25. Bethlehem Is Not So Far Away
26. Hodie! Hodie!
27. Shout It Out!
28. Advent Candles
29. Gloria Vocalise
30. Head Tone Vocalise
31. Sing Alleluia Round
32. O How I Love Jesus
33. Now Thank We All Our God
34. Hark! The Herald Angels Sing
35. Come, Thou Almighty King
36. Amazing Grace! How Sweet the Sound
37. Joyful, Joyful, We Adore Thee

© & © 2018 Celebrating Grace, Inc. All rights reserved.  
Producer: Michael Graham at The Lodge, Indianapolis, IN  
Executive Producer: James Barnard

# Curriculum Components

## Curriculum materials are located in the following folders:

- Songs (full choral score with keyboard accompaniment, Student Page [melody and lyrics only], and instrumental parts)
- Song Teaching Steps (step-by-step directions to teach each song)
- Song Teaching Visuals (Checklist and visuals used with songs)
- Activities (Checklist, Activity Visuals, Activity Teaching Steps, and Activity Pages [when needed])
- KIDPages (Checklist, learning pages for children, and teaching steps for leaders)
- Session Plan Outlines (plans in outline format for 15 weekly sessions)
- Hymns (six hymns—three for fall semester and three for spring semester)
- Warm-ups/Energizers (Checklist, Warm-ups, Energizers, Vocalises, Teaching Steps, and related visuals)
- MultiPrint (similar curriculum components compiled into single PDFs for easy printing)
- PrintReady (multipage visuals combined into one image for large-format printers or multimedia presentation software)
- Demonstration Videos (demonstrations of choreography, movement activities, and sign language)

## Recordings

- Demo Recordings with voices are included for all songs and hymns.
- Accompaniment Tracks without voices are included for all songs and hymns.
- Movement and Activity Recordings are included.
- Demo and Accompaniment Recordings for spring semester hymns are included as well.

## CURRICULUM SONGS

- "Bethlehem Is Not So Far Away"
- "Growing in the Spirit" (Theme)
- "Hodie! Hodie!"
- "I Give You Peace"
- "Joyful Noise"
- "Love the Lord"
- "Shout It Out!"

## ACTIVITY/RECREATIONAL SONGS

- "Advent Candles"
- "Beach Ball Blast"
- "Gloria Vocalise"
- "Go, Tell the Good News"
- Grow It! Energizer
- "Head Tone Vocalise"
- "Sing Alleluia Round"

## HYMNS—Fall

- "Hark! The Herald Angels Sing"
- "Now Thank We All Our God"
- "O How I Love Jesus"

## HYMNS—Spring

- "Amazing Grace! How Sweet the Sound"
- "Come, Thou Almighty King"
- "Joyful, Joyful, We Adore Thee"

## KIDPAGES

### SONG-RELATED

#### "Growing in the Spirit" (Theme)

- Fruit of the Spirit

#### "I Give You Peace"

- Letter Drop

## KIDPAGES (cont'd)

### "Joyful Noise"

- Sing to the Lord
- Worship: A Call to Action

### "Love the Lord"

- Color a Verse

### "Shout It Out!"

- "Shout It Out!"

## GENERAL

- Christmas Quiz Catcher

## ACTIVITIES

- A Creative Scripture Project Activity
- Beach Ball Blast Activity
- Beat Battle Activity
- Chopsticks and Plastic Plates Activity
- "Go, Tell the Good News" Activity
- "Hodie! Hodie!" Handbells Activity
- Psalm Praise Activity
- Ring for Joy Activity

## SONG TEACHING VISUALS

### SONG-RELATED

#### "Bethlehem Is Not So Far Away"

- Section C Melody Visuals 1 and 2
- Section C Melody Visuals 3 and 4
- Verse 1 Visual
- Verse 2 Visual

#### "Hodie! Hodie!"

- Hodie Definition and Pronunciation Visual
- "Hodie! Hodie!" Section B Rebus

## SONG TEACHING VISUALS (cont'd)

### "Joyful Noise"

- "Joyful Noise" Visual
- "Joyful Noise" Ending Visual

### "Shout It Out!"

- "Shout It Out!" Ending Harmony Visual
- "Shout It Out!" Section C Rebus

## GENERAL

- Arch the Phrase Visual
- Basket Full of Singing Skills Visuals
- Crescendo Dynamics Visual
- Decrescendo Dynamics Visual
- Fruit of the Spirit Theme Poster
- Fruity Vowel Visuals
- Road Map Visuals

## WARM-UPS AND ENERGIZERS

- 8-4-2-1 Energizer
- "Gloria Vocalise"
- Grow It! Energizer
- "Head Tone Vocalise"
- "Sing a Silly Syllable" Warm-up
- "Sing Alleluia Round" Vocalise

## DEMONSTRATION VIDEOS

- "Go, Tell the Good News" Hand Jive Video
- Grow It! Energizer Video
- "Growing in the Spirit" Sign Language Video
- "Love the Lord" Choreography Video
- Pass the Fruit, Please! Theme Activity Video

6/26 **Hodie! Hodie!\***

R.G. Huff

For Unison Voices Accompanied  
with opt. Handbells (or Hand Chimes) and Percussion

Vicki Hancock Wright

\*\*Bells Used: 13



With a calypso feel (♩ = 112)

Handbells or Hand Chimes

*mf*

*mf* (Play when no bells are used)

Wind Chimes (or Bell Tree)

*mf*

6

*mf*

Finger Cymbals

*mf*

*mf* Triangle

Conga or Bongo Drums

*mf*

\*Pronounced "HOH-dEE-EH" [Latin for "today"]

\*\*If using 2-octave bells or chimes, play the top note of each chord an octave lower.

## "Hodie! Hodie!"

### 1. Introduce the song with a listening experience.

- Tell children they are going to hear the Christmas story through a song that expresses the excitement of Jesus' birth.
- Point to the *Hodie* Definition and Pronunciation Visual. Echo speak *Hodie*.
- Explain that *hodie* is a Latin word meaning "this day" or "today." "Events happening at the present time bring a special delight. Although Jesus was born two thousand years ago, we can praise and celebrate today!"
- Distribute Student Pages.
- Draw attention to the Road Map Visuals. Ask children to identify the name and function of each road sign used in the song:
  - measure 48—**D.S. al Coda**
  - measure 4—**Segno** (Segno [the sign])
  - measure 24—**to Coda**
  - measure 49—**CODA**
- Play Demo 6 as the children listen and track the text with their fingers.
- Ask children to identify the measure where the style of the song changes. (meas. 29) Call this new part of the song Section B.
- Explain that the form of the song is A B A.

### 2. Teach Section A (meas. 10-25).

- Lead children to establish the following steady beat body percussion:
  - Beat 1—Pat
  - Beat 2—Snap
  - Beat 3—Clap
  - Beat 4—Snap
- Echo speak the text in rhythm in two-measure phrases as children perform the steady-beat pattern.
- Echo speak and clap the melodic rhythm in two-measure phrases.

#### Teaching Tip

- Demonstrate the difference between the steady beat and the melodic rhythm. Have children pat quarter notes (the steady beat) with their foot, then have them clap the melodic rhythm of measures 11 and 12.
- For an extra challenge, have children pat the steady beat with their foot as they clap and speak the text in rhythm.

### MATERIALS NEEDED

- Score
- Student Pages
- MP3 or CD Demo 6
- MP3 or CD Track 26
- *Hodie* Definition and Pronunciation Visual
- Road Map Visuals
- "Hodie! Hodie!" Section B Rebus
- Basket Full of Singing Skills
- Visuals
- White board, markers, and eraser
- Handbells (optional)
- Triangle, finger cymbals, conga or bongo drum, and bell tree or wind chimes (optional)
- "Hodie! Hodie!" Handbells Activity (optional)

### PREPARATION

- Print and prepare visuals.
- Copy Student Pages.

### POSSIBLE TEACHING SEQUENCE

- Rehearsal 1: Steps 1-2
- Rehearsal 2: Step 3
- Rehearsal 3: Steps 4-5
- Rehearsal 4: Steps 5-6
- Repeat Steps as Needed

### Hodie Definition and Pronunciation Visual









Version 1

A musical staff in treble clef with a key signature of one flat (Bb) and a common time signature (C). The staff is divided into three measures by bar lines. Measure 1 contains four handbell icons: red (G4), teal (F4), yellow (E4), and pink (D4). Measure 2 contains four handbell icons: purple (C4), yellow (E4), orange (F4), and teal (G4). Measure 3 contains four handbell icons: green (A3), red (B3), purple (C4), and teal (D4). Below the staff are eight numbered circles: 1 (red), 2 (pink), 3 (purple), 4 (teal), 5 (green), 6 (orange), 7 (red), and 8 (red). A teal box labeled 'END' is at the bottom right.

Version 2

A musical staff in treble clef with a key signature of one flat (Bb) and a common time signature (C). The staff is divided into three measures by bar lines. Measure 1 contains three handbell icons: red (G4), pink (F4), and purple (E4). Measure 2 contains three handbell icons: teal (D4), green (C4), and yellow (B3). Measure 3 contains three handbell icons: orange (A3), red (G3), and red (F3). Below the staff are eight numbered circles: 1 (red), 2 (pink), 3 (purple), 4 (teal), 5 (green), 6 (orange), 7 (red), and 8 (red). A teal box labeled 'END' is at the bottom right.



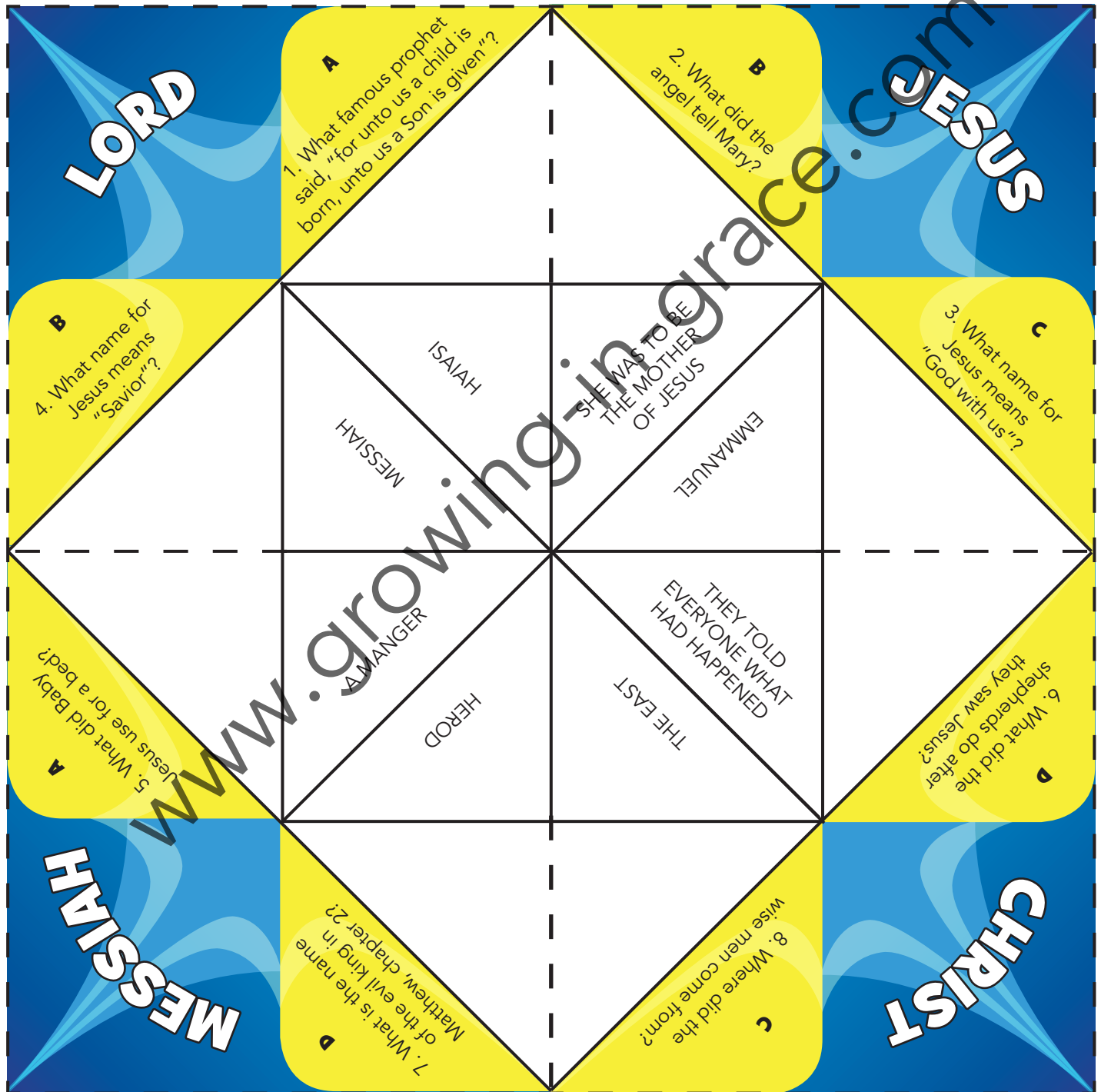
# Christmas Quiz Catcher

## Assemble:

1. Cut on dotted lines.
2. Place square on table with printed side down.
3. Fold in half, crease, and unfold. Fold in half the other way, crease, and unfold.
4. Place square on table with printed side down. Fold each corner into the middle, making a smaller square.
5. Turn square over with black and white middle up. Fold each corner to the middle, keeping cut pieces together.
6. Fold in half to make a rectangle. Crease the fold.
7. Fold in half to make a small square. Crease the fold.
8. Open to form rectangle again, and slip thumbs and pointer fingers under the flaps. Bring points together. Open and close.

## Play the Game:

1. Find a partner.
2. Your partner chooses a word on the top.
3. Open and close fingers back and forth as you speak each letter of the word.
4. Your partner chooses A, B, C, or D.
5. Read the question, and answer it.
6. Your partner decides if you are correct.
7. Lift the flap to reveal the answer.
8. Switch roles, and repeat.
9. Award 1 point for each correct answer. Highest number of points wins the game.



## Christmas Quiz Catcher

### MATERIALS NEEDED

- Christmas Quiz Catcher KIDPages
- Scissors
- Candy canes or small prizes (optional)



### GUIDING CHILDREN

- Distribute Christmas Quiz Catcher KIDPages and scissors.
- Explain that this is a very old children's game—a form of origami, which is sometimes called a chatterbox or cootie catcher.
- Instruct the children to follow the directions to assemble the Christmas Quiz Catcher. Oversee and help as needed.
- Give them time to play the game.
- Keep score, and reward winners with a candy cane or other small prize. (optional)

### ENRICHMENT

- Discuss the bigger meanings to the answers on the Quiz Catcher.

- What famous prophet said, "For unto us a child is born, unto us a Son is given"?**
  - *Short answer:* Isaiah.
  - *Big meaning:* God always keeps His promises to His people. He sent Jesus to be our Savior.
- What did the angel tell Mary?**
  - *Short answer:* She was to be the mother of Jesus.
  - *Big meaning:* Like Mary, we should be obedient to God's leadership in our lives.
- What name for Jesus means "God with us"?**
  - *Short answer:* Emmanuel
  - *Big meaning:* We may have a personal, eternal relationship with God through Jesus Christ.
- What name for Jesus means "Savior"?**
  - *Short answer:* Messiah
  - *Big meaning:* Jesus came to forgive our sins and to give us an abundant life in Christ.
- What did Baby Jesus use for a bed?**
  - *Short answer:* A manger.
  - *Big meaning:* Although Jesus came from God in heaven, He chose to be born in a cattle stall and was placed in a manger, a trough where feed is kept. He came to us as a humble servant.
- What did the shepherds do after they saw Jesus?**
  - *Short answer:* They told everyone what had happened.
  - *Big meaning:* We should tell others about the good news of Jesus.
- What is the name of the evil king in Matthew, Chapter 2?**
  - *Short answer:* Herod
  - *Big meaning:* In his fear, Herod used his power to kill the innocent. We should help protect the innocent and also be in control of our own fear and anger, so we do not hurt others.
- Where did the wise men come from?**
  - *Short answer:* The East
  - *Big meaning:* The wise men were not Jews, yet they followed the star to Jesus and worshipped Him. Jesus brought salvation to people of every nation.

