

GROWING in grace

CHILDREN'S MUSIC CURRICULUM

Choosing God's Way



Preschool - Fall

Celebrating Grace, Inc. • 6501 Peake Road, Building 800 • Macon, GA 31210
(877) 550-7707 • inquiries@celebrating-grace.com
www.growing-in-grace.com



Terry D. Taylor

Managing Editor

Design Editor, Older Children

Dora Ann Purdy

Music Editor

Design Editor, Preschool

Paula W. Farrar

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Graphic Designer, Preschool

Chad Hunter

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Choosing God's Way Fall Writers

Preschool–April Clark

Younger–Keith Watson

Older–Susan Eernisse



Tom McAfee

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*Electronic Design Editor
and Worship Matrix Developer*

Kim Hester

Worship Resources Coordinator

Tiffany Hitchcock

Customer Care Director

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Marketing Consultant

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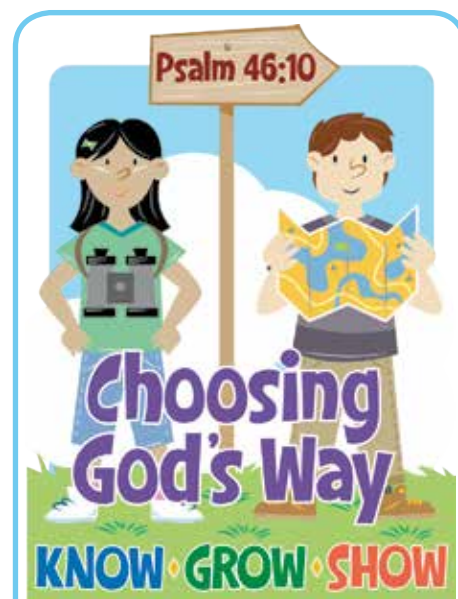
Preschool Fall

Demonstration Recordings

1. **Be Still and Know** – Words and Music by Lynn Tracey
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2. **Holy God, Mighty God** – Words and Music by Nan Grantham © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
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5. **Jesus, I Trust in You** – Words and Music by Cindy Berry
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6. **There's No One Like Our God** – Based on Jeremiah 10:6/
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7. **God Created Everything** – Words by Trilby Jordan/Music by Sandy Wilkinson © 2015 Billingsly Square Music, a division of Celebrating Grace, Inc. All rights reserved.
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11. **Born in Bethlehem** – Words and Music by Nan Grantham
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12. **Hear the Angels Sing** – Words and Music by Jeremy Russell
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14. **Sally Go 'Round the Sun** – Traditional Singing Game Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
15. **Puncinella** – Traditional Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.

Accompaniment Recordings

25. Be Still and Know
26. Holy God, Mighty God
27. That Is Why I Sing
28. God Wants Us to Praise Him
29. Jesus, I Trust in You
30. There's No One Like Our God
31. God Created Everything
32. Have You Heard the Good News?
33. No Room
34. News of Great Joy
35. Born in Bethlehem



16. **Old King Glory** – Traditional Singing Game Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
17. **Four Little Leaves** – Words and Music adapted by April Clark Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
18. **Autumn** – (excerpt from The Four Seasons) Music by Antonio Vivaldi Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc.
19. **Holy, Holy, Holy** – Words by Reginald Heber/Music by John B. Dykes Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
20. **Come, Thou Fount of Every Blessing** – Words by Robert Robinson/Music from Wyeth's *Repository of Sacred Music, Part Second* Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
21. **What Child Is This** – Words by William C. Dix/Music Traditional English Melody Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
22. **Joyful, Joyful, We Adore Thee** – Words by Henry van Dyke/Music by Ludwig van Beethoven Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
23. **If You Will Only Let God Guide You** – Words by Georg Neumark, tr. Catherine Winkworth/Music by Georg Neumark Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
24. **Tell Me the Story of Jesus** – Words by Fanny J. Crosby/Music by John R. Sweeney Arr. © 2015 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.

36. Hear the Angels Sing
37. Hop Old Squirrel
38. Sally Go 'Round the Sun
39. Puncinella
40. Old King Glory
41. Holy, Holy, Holy
42. Come Thou Fount of Every Blessing
43. What Child Is This
44. Joyful, Joyful, We Adore Thee
45. If You Will Only Let God Guide You
46. Tell Me the Story of Jesus

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Producer: Michael Graham at The Lodge, Indianapolis, IN; **Executive Producer:** Dora Ann Purdy

Welcome to

Growing in Grace

a comprehensive children's music curriculum

The heart of *Growing in Grace* is the music.

The songs appearing in each unit have been carefully written to ensure they are developmentally appropriate for the child, both theologically and musically. With understandable texts, singable melodies, and interesting accompaniments, these songs will help each child develop his or her natural singing skills, increase in musical knowledge, and grow spiritually.

The theme, *Choosing God's Way*, is rooted in Psalm 46:10. Musical activities guide preschool children in making good choices, leading to a meaningful, healthy relationship with God and with one another. Children learn to take time to **know** God and His Word, **grow** in God's likeness, and **show** God's love to others.

This curriculum package includes two CDs with demonstration and accompaniment recordings, abundant teaching materials and colorful visuals. Song Teaching Steps offer easy-to-follow instructions and activities for groups of all sizes. Additional resources are available online at **www.growing-in-grace.com**.

New Curriculum Features

- User-friendly folder reorganization
- Demo and Track numbers appear on Scores, Student Pages, and Instrumental Scores
- Consecutive page numbering on MultiPrint documents
- Hymn Scores and recordings for Fall and Spring semesters included in the Fall curriculum

Steps for Using *Growing in Grace*

- Print the Checklists first to track items as they are printed.
- Follow the Teaching Steps instructions to prepare the items.

Printing Tips

- Ensure the Auto Rotate and Center option is checked in the print dialogue box.
- Most color items may be printed and used successfully in gray scale if a color printer is not available.
- Many items may be easily enlarged to 11-by-17 inches.
- Some materials should be printed on card stock and/or laminated. See Teaching Steps.
- Print as many copies of curriculum materials and songs as needed for your choir.
- MultiPrint PDFs that combine materials into a single PDF are included for convenient printing.



Join the Conversation!

Growing in Grace has a vibrant and ever-growing community on Facebook. Photos, feedback, helpful tips from other choir leaders, and inspiration abound. We invite you to join the *Growing in Grace* online family. Click or copy the link below.

<https://www.facebook.com/groups/280620235378776/>

PLEASE NOTE: Purchasing this curriculum grants the purchaser a license to print copies for students and teachers of ONE choir. If multiple choirs are using this curriculum, an additional curriculum CD should be purchased for each choir. Please do not reproduce these CDs and share with others. Writer and arranger compensation depends on your adherence to this policy and ensures that future generations will benefit from *Growing in Grace* – Children's Music Curriculum.

Body Scale Visuals

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Curriculum Components

Curriculum materials are located in the following folders:

- Songs (full choral score with keyboard accompaniment, Student Page [melody and lyrics only], and Instrumental parts)
- Song Teaching Steps (step-by-step directions to teach each song)
- Activities (Checklist, Activity Visuals, Activity Teaching Steps, and Activity Pages [when needed] for each activity)
- KIDPages (Checklist, learning pages for children, and teaching steps for leaders)
- Session Plans (step-by-step plans for 15 weekly sessions)
- Song Teaching Visuals (Checklist and visuals used when teaching songs)
- Hymns (six hymns—three for fall semester and three for spring semester)

Recordings

- Demo Recordings with voices are included for all songs and hymns.
- Accompaniment Tracks without voices are included for all songs and hymns.
- Movement and Activity Recordings are included.
- Demo and Accompaniment Recordings for spring semester hymns are included as well.

CURRICULUM SONGS

- "Born in Bethlehem"
- "Be Still and Know"
- "God Created Everything"
- "God Wants Us to Praise Him"
- "Have You Heard the Good News?"
- "Hear the Angels Sing"
- "Holy God, Mighty God"
- "Jesus, I Trust in You"
- "News of Great Joy"
- "No Room"
- "That Is Why I Sing"
- "There's No One Like Our God"

MOVEMENT/ACTIVITY SONGS

- "Autumn" (from *The Four Seasons*)
- "Four Little Leaves"
- "Hop Old Squirrel"
- "Old King Glory"
- "Puncinella"
- "Sally Go 'Round the Sun"

HYMNS – Fall

- "Come, Thou Fount of Every Blessing"
- "Holy, Holy, Holy"
- "What Child Is This"

HYMNS – Spring

- "If You Will Only Let God Guide You"
- "Joyful, Joyful, We Adore Thee"
- "Tell Me the Story of Jesus"

KIDPAGES

1. Be Still?
2. Creation Mix-up

KIDPAGES, cont'd

3. I Am Special
4. God Made My Voice
5. Praise God with Music
6. TRUST
7. Finish the Pattern
8. Which One Is Different?
9. Falling Leaves
10. Singing Skillfully
11. I Am Thankful for...
12. Instrument Maze
13. I Can, Too!
14. Follow the ABC Path
15. How Many Sounds?

ACTIVITIES

- A – Choosing God's Way
B – Creation Sound Story
C – Feel the Beat in Two
D – "Puncinella"
E – Instrument Families
F – "There's No One Like Our God"
G – Feel the Beat in Three
H – No More Fear
I – "Trukey Lurkey"
J – Advent Adventure
K – Loud and Quiet
L – Gathering at the Manger
M – Going to Find Jesus
N – Color the Christmas Story
O – "What Child Is This"

SONG TEACHING VISUALS

"Born in Bethlehem"

- "Born in Bethlehem" Visual

SONG TEACHING VISUALS, cont'd

"Be Still and Know"

- Choosing God's Way Theme Poster

"God Created Everything"

- "God Created Everything" Visuals 1-6

"God Wants Us to Praise Him"

- Melody Map Visual

"Have You Heard the Good News?"

- Crescendo Visual

"Hear the Angels Sing"

- Born Today Visuals 1-2
- Form Visual: Angels
- Form Visual: Baby
- Form Visual: Angels

"Holy God, Mighty God"

- Be Still Visual
- Heart Phrase Visuals 1-4
- Heart Streamers

"Jesus, I Trust in You"

- Sign Language Visual

"News of Great Joy"

- Joyful Bells Visuals 1-2

"No Room"

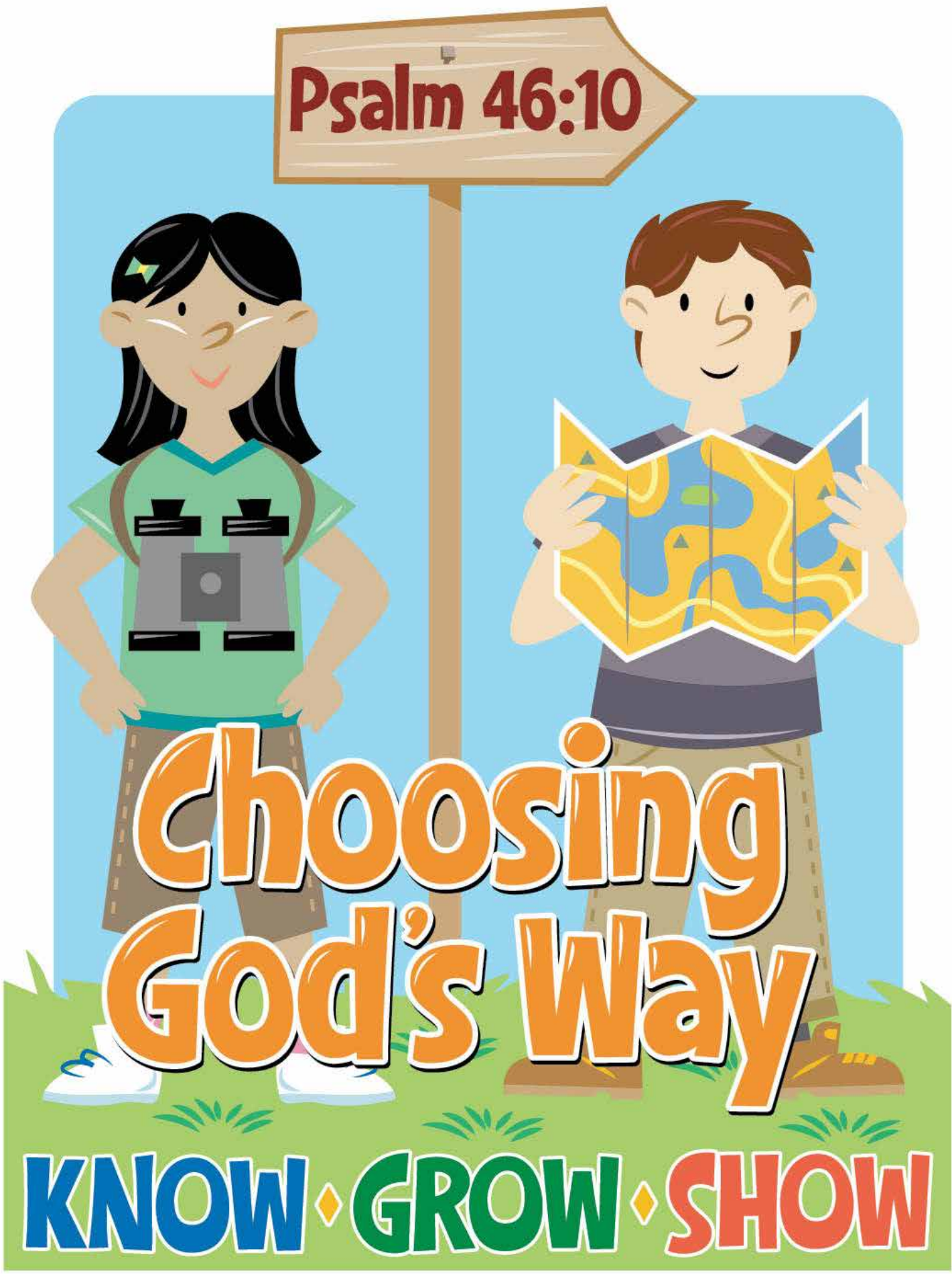
- "No Room" Rebus

"That Is Why I Sing"

- Body Percussion Visuals 1-4
- Four Voices Visuals 1-4
- Instrument Family Visuals 1-4

"There's No One Like Our God"

- "There's No One Like Our God" Visual

An illustration of a girl and a boy standing on a green grassy field under a light blue sky. The girl on the left has long black hair with a green star clip, wears a green t-shirt and brown shorts, and has binoculars around her neck. The boy on the right has short brown hair, wears a grey t-shirt and brown shorts, and is holding a yellow and blue map. Between them is a wooden signpost with a sign that reads 'Psalm 46:10'.

Psalm 46:10

Choosing God's Way

KNOW ♦ GROW ♦ SHOW

Student Pages **8/32** **Have You Heard the Good News?**

Words and Music by
Lynn Shaw Bailey

Light swing (♩ = 104)



- | | |
|-------------------------------------|-------------------|
| 1. Have you heard the good news? | Je - sus is born! |
| 2. An - gels told the shep - herds, | Je - sus is born! |
| 3. Shep - herds told the peo - ple, | Je - sus is born! |
| 4. Go and tell the good news! | Je - sus is born! |



Have you heard the good news?	Je - sus is born!	} Hal - le - lu - jah! Sing
An - gels told the shep - herds,	Je - sus is born!	
Shep - herds told the peo - ple,	Je - sus is born!	
Go and tell the good news!	Je - sus is born!	



hal - le - lu - jah! Sing Christ the Sav - ior is born!

How Many Sounds?



1 2 3



1 2 3



1 2 3



1 2 3



1 2 3



1 2 3



Creation Mix-up



Whispering

It's a
secret.



Talking

Who
are
you?



Helooooo!



SHOUTING

Loo, loo,
Loo, loo.



Singing

Make a Joyful Noise!

ACROSS

- _____ your foot.
- _____ a melody.
- _____ a tambourine.
- _____ a trumpet.
- _____ a rhythm stick.

DOWN

- _____ your hands.
- _____ a chime.
- _____ your praise.
- _____ a drum.
- _____ a piano.

“Noisy” Words

Beat	Play	Stomp
Blow	Shake	Strike
Clap	Shout	Tap
	Sing	



NO ROOM



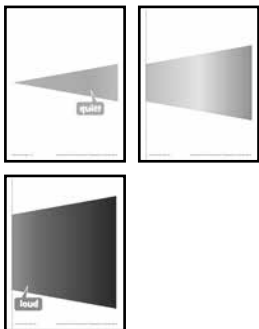
MATERIALS NEEDED

- Score
- MP3 or CD Demo 8
- MP3 or CD Track 32
- MP3 or CD Player
- *Crescendo Visual*
- Parachute or round plastic tablecloth

PREPARATION

- Print and prepare visual.

Crescendo Visual



“Have You Heard the Good News?”

1. Listen and pat the steady beat.

- Play Demo 8, and lead children to pat the steady beat on their knees. Pause after Stanza 1.
- Ask children what “good news” the song is talking about. (Jesus is born.)
- Resume Demo 8, and lead children to pat the steady beat on their shoulders. Pause the recording after Stanza 2.
- Ask children whom the angels told about the good news. (shepherds)
- Resume Demo 8, and lead children to pat the steady beat on their heads. Pause the recording after Stanza 3.
- Ask children who told the people the good news. (shepherds)
- Resume Demo 8, and lead children to clap the steady beat with a two-finger clap.
- Ask children who should go and tell the good news. (We should.)

2. Spread the good news.

- Tell children that you are all going to spread the good news.
- Stand with children in a circle.
- Whisper to the child on your right, “Jesus is born!”
- Have children continue to whisper to the person on their right until the “good news” goes all around the circle.

3. Sing question-and-answer style.

- Echo sing measures 3 and 5 (*Have you heard the good news*).

3 Question	4 Answer
1. Have you heard the good news?	Je - sus is born! __
2. An - gels told the shep - herds,	Je - sus is born! __
3. Shep - herds told the peo - ple,	Je - sus is born! __
4. Go and tell the good news!	Je - sus is born! __

5 Question	6 Answer
Have you heard the good news?	Je - sus is born! __
An - gels told the shep - herds,	Je - sus is born! __
Shep - herds told the peo - ple,	Je - sus is born! __
Go and tell the good news!	Je - sus is born! __

- Ask children if the phrases were the same or different. (same)
- Repeat for measures 3 and 5 for each stanza.
- Have children sing measures 3 and 5, and you sing *Jesus is born* (meas. 4 and 6).

Praise God with Music

PLANNING AHEAD

- Make a copy of Praise God with Music KIDPage for each child.
- Gather pencils or crayons.

GUIDING CHILDREN

- Ask children to name some ways people praise God with music. (singing, playing instruments, writing music, etc.)
- Distribute KIDPages and pencils or crayons.
- Point to each picture, and ask children if it shows someone praising God with music or praising God in a different way.
- Have children draw a circle around pictures showing people praising God with music.
- Have children draw a line under pictures showing people praising God in a different way.

ENRICHMENT

- Guide children to identify the other ways to praise God shown on the KIDPage (praying, giving and offering, thinking about God and thanking Him for His creation).
- Ask if there are other ways the children like to praise God. (Answers will vary.)

Praise God with Music

Answers:



ACTIVITY B TEACHING STEPS

SMALL-GROUP ACTIVITY

Creation Sound Story teaches children about God's creation and gives them the opportunity to play a sound story using rhythm instruments.

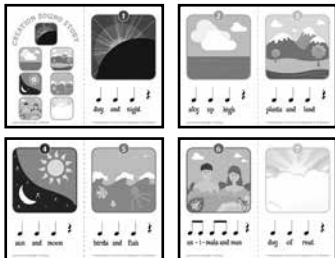
MATERIALS NEEDED

- Creation Sound Story Visual
- A variety of rhythm instruments
- Bible marked at Genesis 1

PREPARATION

- Print and prepare the visual.
- Read and be familiar with the creation story in Step 1.

Creation Sound Story Visual



Creation Sound Story

1. Hear the creation story.

- Display Creation Sound Story Visuals.
- Read the following story of creation from the Bible:
 - *In the beginning there was no earth or sky or sea or animals. And God spoke in the darkness: "Let there be light!" And right away there was light. "That's good!" said God. From now on when it's dark, it will be 'night,' and when it's light, it will be 'day.'"*
 - *On Day 2 God made the earth and a vast blue sky. He stood back and admired His creation. "That's good, too!" said God.*
 - *On Day 3 God put all the water in one place and all the dry land in another. When He had finished that, God made plants to cover the land. "It's looking great," said God.*
 - *On Day 4 God made the sun to light the sky and moon and stars to light the night. "This is coming along very well," said God.*
 - *On Day 5 God said, "I want these waters flowing with life!" As soon as He said it, there were millions of small fish darting through the shallow water and huge fish swimming in the ocean. God made birds, too. He sent them soaring through the air. "Ahh, that IS good," God said.*
 - *On Day 6 God created all kinds of animals. He made lions and tigers and bears. He made rabbits and sheep and cows. He added everything from ants to zebras. But He still felt something was missing. So God created man to enjoy and take care of all that He had created. God looked around and was happy with all He had made.*
 - *After six days the whole universe was completed. On Day 7 God rested and enjoyed all He had made.*

2. Play instruments.

- Point to the Day 1 visual, and have a child choose an instrument to represent day and night.
- Echo speak the words on the visual as you point to each beat. Ask the child to play his instrument as he speaks.
- Repeat for Days 2-6.

Teaching Tip

If there are more than six children in the group, assign some "days" to two children. If there are fewer than six children in the group, assign more than one day to some of the children.

- Point to the Day 7 visual and remind children that God rested on the seventh day. Have them place their instruments in resting position and whisper *day of rest*.

MATERIALS NEEDED

SONGS

- "Be Still and Know"
- "God Created Everything"
- "That Is Why I Sing"
- "Holy God, Mighty God"

VISUALS

- *Choosing God's Way* Theme Poster
- Leaf Add-ons
- Body Percussion Visuals 1 and 2
- Be Still Visual

RESOURCES

- Name tags
- Beanbag
- Activity Plans A, B, C, and D
- Be Still? KIDPage and Teaching Steps
- Bible marked at Psalm 46:10

AUDIO

- MP3 or CD Demos/Tracks
- MP3 or CD Player

INSTRUMENTS/PROPS

- Scarves
- Flashlight

PREPARATION

- Print and prepare materials as indicated.
- Distribute Activity Plans to small-group leaders.
- Display *Choosing God's Way* Theme Poster each week.
- Choose music to play for "Be Still" Game. (Early-Arriver Activity)

EARLY-ARRIVER ACTIVITY

- Distribute a name tag to each child and have the child write his or her name on the name tag. Assist as needed. Use Name Tags from **Step by Step: Tools, Tips & Templates for Choosing God's Way*, if desired.
- Attach the name tag.

Be Still? KIDPage

- Distribute KIDPages and follow the Teaching Steps.
Note: Provide a name tag for any child who did not make one earlier.

"Be Still" Game

- As children finish, invite them to play a "Be Still" game (also known as the "Freeze" game).
- Play a Demo or Track from the recording and have children move to the music. Stop the recording at unpredictable times, having the children "be still" (freeze) until the music resumes.

**Step by Step: Tools, Tips & Templates for Choosing God's Way* can be purchased online at www.celebrating-grace.com/store/growing-in-grace/curr-companion.

LARGE GROUP 1

- Play "Be Still and Know," Demo 1, to signal Large Group.

"Hello Song"

- Have children sit in chairs or on the floor
- Toss a beanbag to a child.
- Sing "Hello Song," substituting a child's name, and have children echo sing in measure 6.
- Have children stand up and sit down in measure 3.
- Repeat for each child.

Hello Song

Teacher:



Hel - lo, *Mag - gie, We're so glad you came. Stand up, sit down,

Let's all sing **her name. Hel - lo, Mag - gie. Hel - lo, Mag - gie.

**Substitute names of other children.*

***Sing his or her as needed.*

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"Be Still and Know"

1. Introduce the theme verse.

- Display Choosing God's Way Theme Poster.
- Read Psalm 46:10: *"Be still, and know that I am God."* (NIV)
- Ask children if they have ever taken a long trip with their family? There is much to do as your parents decide where to go and what to pack. Maybe you have a special bag or suitcase to hold special toys or books you want to take. Life is like a journey or trip. God wants to lead us and keep us safe as we go. We need to stop and pray and listen for God as we travel each day. Just as we listen to our parents and obey their words, we must learn to listen to God's Word and make choices that please God. That is how we will learn to choose God's way!"
- Play Demo 1, and have children listen and count how many times they hear the words *be still and know*. (four)
- Play Demo 1 again, and have children point to their mouth each time the word *speaking* occurs and point to their ear each time the word *listen* occurs.
- Pray with the children *Dear God, thank You for showing us Your way. Help us to listen to You – to give You time to speak to our hearts. Help us to choose Your way. Thank You for loving us and leading us. Amen.*

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“God Created Everything”

1. Listen and move.

- Distribute scarves to children.
- Play Demo 7, and lead children in moving scarves to the music.
- Repeat Demo 7, this time asking children to hold their scarves and listen for things that God created. When they hear something God created have them wave their scarves in the air.
- Pause the recording for children to answer.
- Repeat until children have identified everything mentioned in the song that God has created (everything, earth, sky, oceans, me, you, things we taste, things we hear, things we see).

ACTIVITY GROUPS

- Play Demo 7 as children walk to Activity Groups and have them raise their hands when they hear something that God created.

A — Choosing God’s Way

B — Creation Sound Story

C — Feel the Beat in Two

D — “Puncinella”

LARGE GROUP 2

- Play “That Is Why I Sing,” Demo 3, to signal Large Group.

“That Is Why I Sing”

1. Teach body percussion movements.

- Display Body Percussion Visuals 1 and 2.
- Point to the Clap Visual, and have children echo as you clap two times.
- Ask children how many times you clapped. (two)
- Have children clap two times after you say *I can clap*.
- Play Demo 3, pausing after Stanza 1. Have children clap two times every time they hear *I can clap*.
- Point to the Tap Visual, and tell children to tap their feet two times every time they hear *I can tap*.
- Resume Demo 3, pausing after Stanza 2. Have children tap at appropriate times.
- Repeat Demo 3, performing clapping and tapping movements with Stanzas 1 and 2.

2. Teach Stanzas 1 and 2.

- Play Demo 3, and have children perform clapping and tapping movements. Pause the recording after Stanza 2.

- Ask children what else the song says they can do. (sing)
- Ask if the word *sing* is a long note or a short note. (long)
- Remind children that we should be thankful to God for making us so that we can clap and tap and that when we are happy we want to sing.
- Echo sing each phrase from Stanzas 1 and 2, using your hand to show melodic direction. Repeat as necessary.
- Play Demo 3, and have children sing Stanzas 1 and 2 while clapping and tapping at the appropriate times.

“Holy God, Mighty God”

1. Listen for understanding.

- Display Be Still Visual, and read Psalm 46:10.
- Ask if the child in the picture is big or small compared to everything God has created. (small)
- Ask children if they think God is big or small. (big)
- Have children lie down on the floor, and turn out some of the lights in the room so that the room is partially, but not totally, dark. Shine a flashlight on the ceiling as a focal point.
- Play Demo 2, and have children listen for things in the song that describe God (holy, mighty, Maker of all things, great).
- Play Demo 2 again, and ask children to listen for things we can give to God even though we are so small. (praise, thanks)
- Pass the flashlight around the circle, and have children name something for which they are thankful as they hold the flashlight.

Closing

- Lead children in a few seconds of silence and stillness, then pray a prayer of thanksgiving for all the blessings God has given.
- Play “Be Still” Game (Freeze) as parents arrive.
- Send Be Still? KIDPages home with children.

Devotional

Use Devotion 1 from *Choosing God’s Way* Fall Devotionals—Preschool. Devotionals can be downloaded for free by going to www.celebrating-grace.com/store/growing-in-grace and clicking on Curriculum Devotionals.