

ACTIVITY D TEACHING STEPS



SMALL GROUP ACTIVITY D

Growing Boys and Girls uses a visual to illustrate that melodies can move up and helps them know that God helps them grow.

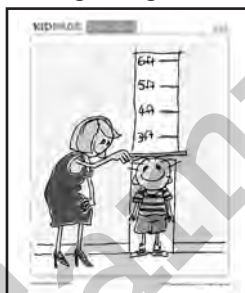
MATERIALS NEEDED

- Growing KIDPage
- Pointer (ruler, straw, feather, purchased pointer from teacher supply store) (optional)
- Large piece of chart paper
- Yardstick or tape measure

PREPARATION

- Duplicate a copy of Growing KIDPage for each child.
- Tape a piece of chart paper on the wall and mark off inch measurements beginning at 3 feet going up to 5 feet.

Growing KIDPage



Growing Boys and Girls

1. Distribute a Growing KIDPage to each child.

2. Discover how the melody moves.

- Sing meas. 9-12 (below) and ask children how the melody moved on the words “grow, grow, grow, grow” (up).



3. Sing again, guiding children to move their fingers up the measuring stick on the words “grow, grow, grow, grow.”

4. Choose one child to stand in front of the chart paper that has been marked.

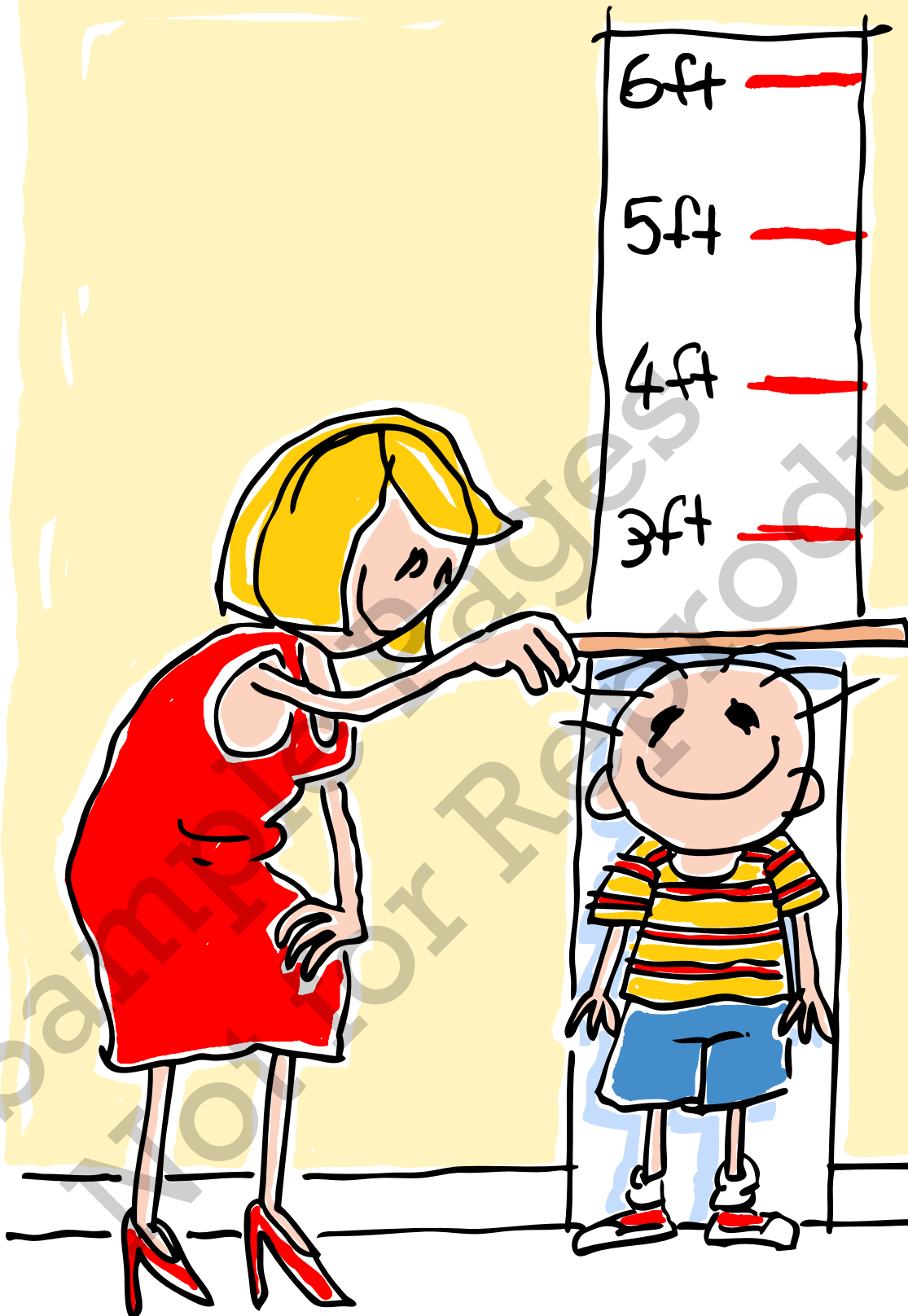
- Measure the child's height and write the child's name on the chart paper at that spot.
- Sing meas. 9-12 inserting the child's name as the child moves the pointer or his or her finger up the measuring stick on the chart paper.



**Substitute other names.*

5. Record the child's height on their KIDPage at the appropriate spot on the measuring stick.

6. Repeat for each child.



ACTIVITY L TEACHING STEPS

SMALL GROUP ACTIVITY L

Sounds in My Father's World gives children the opportunity to listen to and identify nature sounds and to thank God for His wonderful creation.

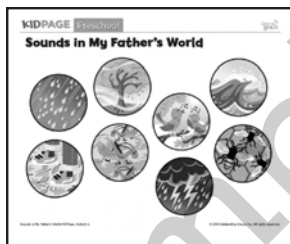
MATERIALS NEEDED

- Sounds in My Father's World KIDPage
- Bingo markers, buttons, cotton balls, etc. (optional)
- Mp3 or CD Track 15 (This Is My Father's World Listening Activity)
- Mp3 or CD Player

PREPARATION

- Make a copy of Sounds in My Father's World KIDPage for each child.
- Gather markers, 8 per child (optional).

Sounds in My Father's World KIDPage



Sounds in My Father's World

1. Ask children to name some sounds they can hear in God's world.
 - Guide the children to focus on nature sounds.
2. Distribute Sounds in My Father's World KIDPage to children.
 - Look at and discuss the pictures on the KIDPage, asking children if they know what kind of sounds the things in the pictures would make. Let the children imitate the sounds if time allows.
3. Teach motions for using listening ears.
 - Tell children to hold up their listening fingers (pointer fingers). Lead children in putting one finger on their ear and say "open" and the other finger on their mouth and say "closed."
4. Listen for the sounds on the recording.
 - Play Track 15 and have children listen to the sounds at the end of each phrase. Guide children to identify which picture matches each sound they hear by pointing to the correct picture or placing a marker on the picture.
5. Pray, thanking God for His wonderful creation.

Sounds in My Father's World

Answers:

1. Birds chirping
2. Rain
3. Crickets
4. Thunderstorm
5. Bees
6. Ocean waves
7. Footsteps in crunchy leaves
8. Wind

Sounds in My Father's World



Alle







singing



talking



whispering



outside

God Makes Things Grow

Words and Music by
Milton LeDoux
and Joanne LeDoux

Bright, with a shuffle feel (♩ = 110)



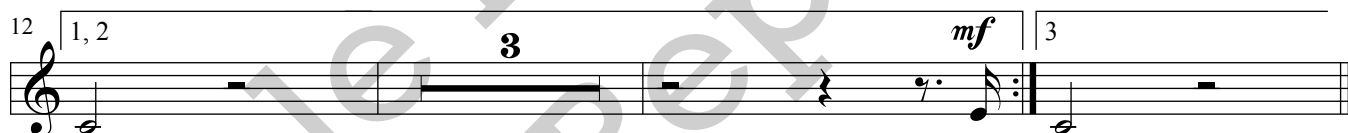
1. When all the trees are bud - ding and the
(2.) sun is shin - ing bright - er and it
(3.) flow - ers start their bloom - ing and the



grass is green; — Ev - 'ry - thing is grow - ing, it is time for spring. —
makes me sing; — Ev - 'ry - thing is grow - ing, it is time for spring. —
rob - ins sing; — Ev - 'ry - thing is grow - ing, it is time for spring. —



Grow, grow, grow, grow, God makes things
Shine, shine, shine, shine, God makes things
Bloom, bloom, bloom, bloom, God makes things



grow. shine.
2. The
3. The
bloom.



Loud and Quiet Sounds

PLANNING AHEAD

- Make a copy of Loud and Quiet Sounds KIDpage for each child.

GUIDING CHILDREN

- Tell the children that sounds can be loud or quiet. Ask them to think of and name some quiet sounds and then some loud sounds.
- Lead children to touch each picture on the KIDPage, one at a time. Guide them in identifying what is pictured and then deciding if it would make a loud sound or a quiet sound.

EXTENSION

- Let children take turns making the sound of each pictured object.
- Play a guessing game allowing one child to make the sound of one of the objects. Choose another child to guess the object.

