

Growing in Grace Samples

Younger Children

"Living in the Light" Fall



SONG TEACHING STEPS

"Every Good and Perfect Gift"

MATERIALS NEEDED

- Score
- Student Pages
- MP3 or CD Demo 2
- MP3 or CD Track 19
- Dynamics Visuals
- "Every Good and Perfect Gift" Rules
- Movement Ladder Visuals (Activity II)
- Drum, Maracas, and Tambourine Scale Visuals ("Star of Wonder")
- Tam Visuals ("Let There Be Light")
- Vowel Shape Visuals ("Sing Loudly")
- Head Signs Visuals 1-5 ("Let There Be Light") (optional)

PREPARATION

- Print and prepare visuals, making sure you have the following form visuals: three stars, one moon, and one sun.
- Copy Student Pages.
- Practice speaking the text of the song at different dynamic levels for Step 2.

POSSIBLE TEACHING SEQUENCE

- Rehearsal 1: Step 1
- Rehearsal 2: Step 2
- Rehearsal 3: Step 3
- Rehearsal 4: Step 4
- Rehearsal 5: Steps 5-6
- Rehearsal 6: Step 7
- Repeat Steps as needed

Form Visuals

"Every Good and Perfect Gift" Song Teaching Steps, page 1

Every Good and Perfect Gift

From James 1:17 Words and Music by Becki Slagle Mayo

With thankfulness (♩ = 108)

Ev - ry good_ and per - fect gift comes from_ a -

Ev - ry good_ and per - fect gift shows us_ God's

Sun and moon and stars of light. All

atures great and small. Moon - tain, riv - er, sky, and sea, the

God made them all! Ev - ry good_ and per - fect gift

comes from_ a - bove. Ev - ry good_ and per - fect gift

shows us_ God's love. God of all cre - a - tion,

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SONG TEACHING STEPS

"Your Word Is a Lamp to My Feet"

MATERIALS NEEDED

- Score
- Student Pages
- MP3 or CD Demo 4
- MP3 or CD Track 21
- Section 3: Middle Steps
- Instrument Play-along Visual
- Head drums, maracas, tambourine's rhythm sticks, cabasa, triangle, and shakers
- Form Visuals: Sun and Moon ("Let There Be Light")

PREPARATION

- Print and prepare visuals. (Make three copies of Sun and Moon Visuals.)
- Copy Student Pages.
- Gather multiples of each instrument, if available.

POSSIBLE TEACHING SEQUENCE

- Rehearsal 1: Steps 1 and 2
- Rehearsal 2: Steps 2 and 3
- Rehearsal 3: Step 4
- Rehearsal 4: Step 5
- Repeat Steps as needed

Instrument Play-along Visual

1. Introduce the song with body percussion.

Teaching Tip

Each line on the visual represents one measure in 8/8 meter.

- Point to Lines 1-4 on the chart, and explain that each drum receives a dotted-quarter-note beat, or a big beat. Have the children play the drum line four times by patting their legs as you point to the drums. (Eight beats in all)
- Have the children look at Line 2, and decide how many times the maracas will play for each drum beat. (Three) Explain that there are three eighth notes, or quick beats, for every dotted-quarter-note (big) beat. Point to the maracas line and have the children two-finger clap the maracas rhythm for eight beats.
- Teach the tambourine, rhythm sticks, and cabasa lines in like manner.
 - Tambourine—Clap
 - Rhythm sticks—Cross pointer fingers and tap.
 - Cabasa—Rub hands together.
 - Triangle—Snap. Lead the children to bounce their hands in front of them to indicate the rest on beat 1.
- Play Demo 4, and lead children to perform the appropriate body percussion for eight beats for each line.
- Stop the recording when all lines have been performed in sequence.

2. Add instruments.

- Demonstrate how to play each instrument pictured on the visual.
- Distribute instruments to the children, and have them play one instrument at a time in the following sequence, having the triangle play on every rest:
 - Drum—8 beats
 - Maracas—8 beats
 - Tambourine—8 beats
 - Rhythm Sticks—8 beats
 - Cabasa—4 beats
 - Repeat through the second ending.
 - Have everyone play during measures 23-33, with all playing one time on beat 1 in measure 34.

"Your Word Is a Lamp to My Feet" Song Teaching Steps, page 1

Your Word Is a Lamp to My Feet

Words and Music by Dennis Allen and Nan Allen

♩ = ca. 74

Unison *mf* [A] Your Word is a lamp to my feet, and a

light un - to my path. Your Word is a lamp to my

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Name the Light

Fill in the blanks with the name of the kind of light pictured with each word. Use the Word Bank at the bottom of the page.



___ light



___ light



___ light



___ light



___ light



___ light



___ light



___ light



___ light

Word Bank:
brake candle flash night red spot star street sun

Unscramble the circled letters to find a name for God.

Name the Light

PLANNING AHEAD

- Make a copy of Name the Light KidPage for each child.
- Gather pencils.
- Gather "Let There Be Light" Student Pages for each child.
- Bring a Bible marked at Genesis 1:3-5 and Genesis 1:16-19.

GUIDING CHILDREN

- Distribute KidPages to the children.
- Ask the children to decide what kind of light is pictured with each blank/blank "light" word.
- Have them fill in the blanks with the correct word from the Word Bank.
- Instruct them to write the circled letters at the bottom of the page and unscramble them to find a name for God.

EXTENSION

- Distribute "Let There Be Light" Student Pages.
- Have the children count the number of times the word light comes in the song. (17)

OPTION

- Read Genesis 1:3-5 and Genesis 1:16-19.
- Lead a discussion about how God, as Creator, created light from darkness on the first day.
- Consider asking the children why they think God chose to separate daylight from the darkness on the first day of creation.

Name the Light

Answers:

candlelight brake light streetlight
flashlight red light
starlight spotlight sunlight

Name for God: Creator

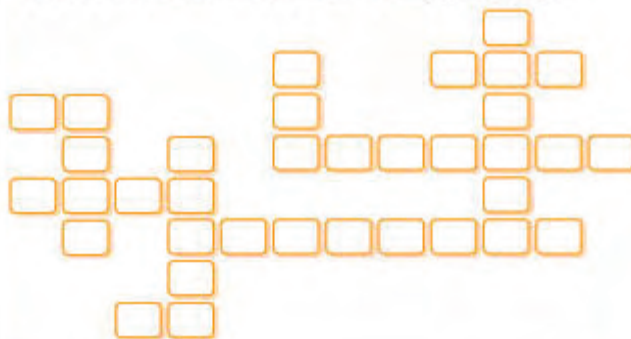


LOVE

Romans 8:39 Words:

separate nothing Christ Jesus love
from the can us of

Count the number of letters in each word. Then fit the words in the correct boxes. See if you can write the words of the scripture in the correct order on the back of this sheet. Hint: The following numbers tell how many letters are in each word. Count the letters and write the words in this order—7, 3, 8, 2, 4, 3, 4, 2, 6, 5.





Section B: Melody Strips, page 7 of 8 ("Your Word is a Lamp to My Feet")

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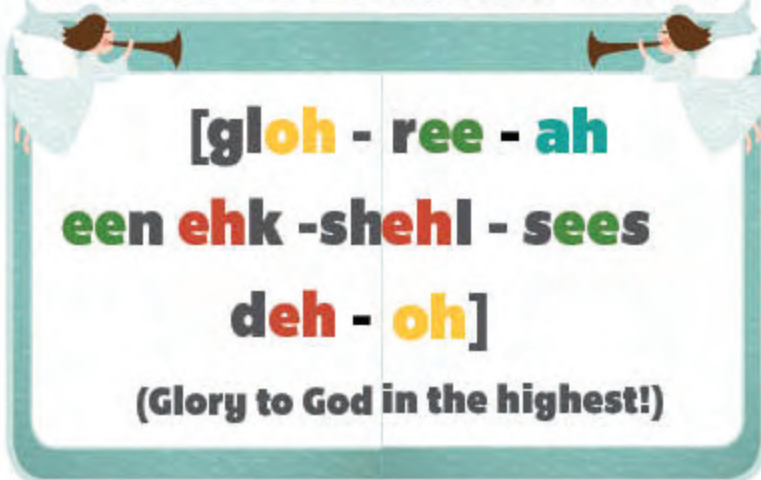


Section B: Melody Strips, page 2 of 8 ("Your Word is a Lamp to My Feet")

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Gloria in Excelcisi Deo!



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1

Please be re-spect - ful.

2

Try your best.

7

Be an en-cour-ag-er.

8

Be a good friend.