

Teach Me to Fly

Lindy Thompson

Mark A. Miller

$\bullet = 120$

Piano *p* with rubato

5

9 Solo: *mp*

Like a bird who has fall - en, _____

13

I rest in your hands, _____

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18

hop - ing and pray - ing ——— you will un - der - stand,

This system contains measures 18 through 22. It features a vocal line in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The key signature has two sharps (F# and C#). The lyrics are: "hop - ing and pray - ing ——— you will un - der - stand,". The piano accompaniment consists of a steady eighth-note pattern in the right hand and a simple bass line in the left hand.

23

and fill in the pic - es ———

This system contains measures 23 through 27. The lyrics are: "and fill in the pic - es ———". The musical notation continues with the vocal line and piano accompaniment. A large, semi-transparent watermark reading "PREVIEW" is overlaid diagonally across the page.

28

nev - er ful - ly there, ———

This system contains measures 28 through 31. The lyrics are: "nev - er ful - ly there, ———". The musical notation continues with the vocal line and piano accompaniment. The watermark "PREVIEW" is still visible.

32

heal - ing my soul, Lord,

This system contains measures 32 through 35. The lyrics are: "heal - ing my soul, Lord,". The musical notation continues with the vocal line and piano accompaniment. The watermark "PREVIEW" is still visible.

36

with your love and care.

41

♩ = 54

Continued solo or SA unison

mp

Can you make up the dif-f'rence? Will you

46

teach me to fly? Can you lift me to

51

cresc.

free - dom in the bound - less sky?

56

mf

Can I dwell in you safe - ly?

60

Will you fill my heart?

64

poco rit.

Can you read - y me for a

68

brand new start?

73 *a tempo* *unis.*
mp

TB

God, I wait here be - fore you _____

mp a tempo

77

filled with fear _____ and praise,

81

search - ing for cour - age _____ to ac -

85

cept _____ your grace. _____

cresc.

89 *unis.*
mf

SA Can you make up the dif-f'rence? _____

TB *mf*
Can you make up the dif-f'rence? _____

mf

93

SA Will you teach me to fly? _____

TB Will you teach me to fly? _____

97 *div.*

SA Can you lift me to free - dom _____ in the

TB *div.*
Can you lift me to free - dom _____ in the

101 *cresc.*

bound - less sky? *cresc.*

bound - less sky? *cresc.*

105 *f*

Can I dwell in you safe - ly? *f*

Can I dwell in you safe - ly? *f*

109 *mf*

Will you fill — my heart? *mf*

Will you fill — my heart? *mf*

dim.

113 *unis. mp*

Can you read - y me _____ for a brand new

unis. mp

Can you read - y me _____ for a brand new

mp

117 *poco rit. mf*

start? _____ Will you

poco rit.

start? _____

poco rit. mf

121 *a tempo div.*

bless _____ and for - give me? Can I

a tempo

a tempo

125

be ful - ly yours? Will you
mf Will you

129

wash me in mer - cy 'til my
div. *unis.*

wash me in mer - cy 'til my

133

spir - it soars, spir - it
cresc.

spir - it soars, spir - it
cresc.

137

soars? _____ *broaden* *f* Oh,

soars? _____ *div.* *broaden* *f* Oh,

broaden *f*

141

a tempo
you _____ can make up the dif-f'rence!_ You will

a tempo
you _____ can make up the dif-f'rence!_ You will

a tempo

145

teach me to fly!_ You can

teach me to fly!_ You can