

GROWING  
in grace  
CHILDREN'S MUSIC RESOURCES

# God Loves the World



God loved the world so much that he gave his only Son, so that everyone who believes in him would not be lost but have eternal life. John 3:16 (ERV)

**Preschool - Spring**



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# Preschool SPRING

## Demonstration Recordings

- 1. Easter Is a Special Day** - Words and Music by Nan Grantham © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 3. God Made the Weather** - Words and Music by Ruth Elaine Schram © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 5. God's Love Is Like a Circle** - Traditional Words, Additional Words by Gaye C. Bruce; Music by Gaye C. Bruce, Arranged by Joshua Metzger © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
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- 23. A Winter Walk Sound Story Activity** - Created by April Clark © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 24. "Ballet of the Unhatched Chicks" Activity** - "Pictures at an Exhibition: V. Ballet of Chickens in their Shells" by Modest Mussorgsky, Performed by Slovak Philharmonic Orchestra © Courtesy of Naxos of America, Inc. Used by permission.

## Accompaniment Recordings

- 2. Easter Is a Special Day**
- 4. God Made the Weather**
- 6. God's Love Is Like a Circle**
- 8. It's Springtime**
- 10. My Family**
- 12. Praise the Lord**
- 14. The Animal Chorus**
- 16. Wave Your Palms High**
- 18. We All Belong to God**
- 20. Winter Winds Are Blowing**



- 25. "Everybody's Welcome" Activity** - Words and Music by April Clark © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 27. "God Made All of Me" Activity** - Words and Music by April Clark © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 29. "Goodbyes All Over the World" Activity** - Words and Music by Claire Russell © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 31. "Kirisu" Activity** - Traditional Japanese Folk Song © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 32. My Amazing Voice Activity** - Created by April Clark © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 33. "Two Little Blackbirds" Activity** - Traditional Fingerplay, adapted © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 34. Moving Abroad (Theme) Energizer Activity** - Created by Jennifer Hill, Debbie Rice, and Allison Blumenthal/Music created by Stephen Kummer © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 35-36. "Welcome Here" (Theme) Activity** - Words and Arrangement by Ashley Danyew and Angela Leonhardt/Traditional Argentine Folk Song © © 2022 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- 38. Blest Be the Tie** - Words by John Fawcett, 1782; Tune: DENNIS, Music by Johann G. Nägeli, 1828 arr. Lowell Mason, 1845
- 40. Christ the Lord Is Risen Today** - Words by Charles Wesley, 1739, alt.; Tune: EASTER HYMN, Music from *Lyra Davidica*, 1708
- 42. O the Deep, Deep Love of Jesus** - Words by Samuel Trevor Francis, 1898, alt./Tune: EBENEZER, Music by Thomas J. Williams, 1890

- 22. God Loves the World (Theme)**
- 26. "Everybody's Welcome" Activity**
- 28. "God Made All of Me" Activity**
- 30. "Goodbyes All Over the World" Activity**
- 37. "Welcome Here" (Theme) Activity**
- 39. Blest Be the Tie**
- 41. Christ the Lord Is Risen Today**
- 43. O the Deep, Deep Love of Jesus**

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Welcome to

# Growing in Grace,

a comprehensive children's music curriculum.

The heart of *Growing in Grace* is the music. The songs appearing in each unit have been carefully written to ensure they are developmentally appropriate for the child, both theologically and musically. With understandable texts, singable melodies, and interesting accompaniments, these songs will help each child develop their natural singing skills, increase in musical knowledge, and grow spiritually.

The theme, *God Loves the World*, is based on John 3:16 and invites children to explore how God expresses love to us and how we should respond. God's love embraces all people in all places, and we find fulfillment in loving all that God loves. God also takes pleasure in His creation and reveals His glory in the created order. We have a responsibility to love and care for others and for the world as God cares.

This curriculum package includes two discs with demonstration and accompaniment recordings, abundant teaching materials, and colorful visuals. Song Teaching Steps offer easy-to-follow instructions. Additional resources are available online at [www.growing-in-grace.com](http://www.growing-in-grace.com).

## New Curriculum Features:

- Activities have an increased emphasis on student-centered, hands-on learning and music-making. Frequently, an activity may be used over two or more weeks, building on previous learning experiences.
- A Poster Kit is available for purchase. It contains all *God Loves the World*—Spring curriculum visuals larger than 8.5"x11". Digital versions of all visuals, both PrintReady and Multi-page, are available in the curriculum. All 8.5"x11" curriculum components, including one-page visuals, songs, KIDPages, Teaching Steps, and Session Outlines, are printed by the user, as always.
- Curriculum posters (larger than 8.5"x11") are shown in Teaching Steps and Checklists as a single image, rather than the multi-page format.
- Preschool and Elementary Session Plans are now provided as easy-to-read Session Outlines.
- Student Pages are now called Student Scores.

## Convenient Curriculum Features:

### PrintReady

PrintReady folders contain digital versions of Poster Kit visuals, available to import into multimedia presentation software.

### Demonstration Videos

Demonstration Videos are available online through hyperlinks embedded within PDF Teaching Steps. Simply click on the hyperlink within a PDF or type the URL in a browser. The videos equip leaders to teach curriculum features, such as choreography, movement activities, and sign language.

### Steps for Using *Growing in Grace*

- Print the Checklists first to track items as they are printed.
- Follow the instructions in the Teaching Steps to prepare the items.

### Printing Tips

- Ensure the Auto Rotate and Center option is checked in the print dialogue box.
- Most color items may be printed and used successfully in gray scale if a color printer is not available.
- Many items may be easily enlarged to 11"x17" inches.
- Some materials should be printed on card stock and/or laminated. See Teaching Steps.
- Print as many copies of curriculum materials and songs as are needed for your choir.\*
- MultiPrint PDFs combine same material components into a single PDF for convenient printing.



### Join the Conversation!

*Growing in Grace* has a vibrant and ever-growing community on Facebook. Photos, feedback, helpful tips from other choir leaders, and inspiration abound. We invite you to join the *Growing in Grace* online family. Click or copy the link below.

[facebook.com/groups/GiGMusicEd](https://facebook.com/groups/GiGMusicEd)

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\*PLEASE NOTE: Purchasing this curriculum grants the purchaser a license to print copies for students and teachers of ONE choir. If multiple choirs are using this curriculum, an additional curriculum package should be purchased for each choir. Please do not reproduce these discs and share with others. Writer and arranger compensation depends on your adherence to this policy and ensures that future generations will benefit from *Growing in Grace Children's Music Curriculum*.

Body Scale Visuals

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## Curriculum materials are located in the following folders:

- Theme Materials (Checklist and all theme-related materials)
- Songs (full choral score with keyboard accompaniment, Student Scores [melody and words only], and instrumental parts)
- Song Teaching Steps (step-by-step directions to teach each song)
- Song Teaching Visuals (Checklist and visuals used for teaching songs)
- Activities (Checklist, Activity Visuals, Activity Teaching Steps, and Activity Pages [when needed])
- KIDPages (Checklist, KIDPages [worksheets for children], and KIDPage Teaching Steps [for leaders])
- Session Outlines (outlines to plan rehearsals for 15 weekly sessions)
- Hymns (three for spring semester)
- MultiPrint (same curriculum components compiled into single PDFs for easy printing)
- PrintReady (Poster Kit visuals formatted for multimedia presentation software)

## Curriculum materials located online:

- Demonstration Videos (demonstrations of various curriculum components, including choreography, activities, warm-ups, and sign language) [Hyperlinks are embedded within PDF Teaching Steps.]
- Developmentally-appropriate theme-related devotionals for 15 sessions, available for free download at [growing-in-grace.com](http://growing-in-grace.com)

## Recordings

- Demonstration (Demo) Recordings with voices are included for all songs and hymns.
- Accompaniment Tracks without voices are included for most songs and hymns.
- Movement and Activity Recordings are included.

### THEME MATERIALS

- “God Loves the World”
  - Score, Student Score, and Guitar Chart
  - *God Loves the World* Theme Poster
  - “God Loves the World” Motions Video
- “Welcome Here” Activity
  - “Welcome Here” Activity Motions Video
- Moving Abroad Energizer Activity
  - Moving Abroad Energizer Video
- God Loves the World KIDPage

### CURRICULUM SONGS

- “Easter Is a Special Day”
- “God Made the Weather”
- “God’s Love Is Like a Circle”
- “It’s Springtime”
- “My Family”
- “Praise the Lord”
- “The Animal Chorus”
- “Wave Your Palms High”
- “We All Belong to God”
- “Winter Winds Are Blowing”

### HYMNS

- “Blest Be the Tie”
- “Christ the Lord Is Risen Today”
- “O the Deep, Deep Love of Jesus”

### KIDPAGES

- We All Belong to God
- Where Are the Mittens?
- Find the Hot Chocolate
- Finish the Shape Patterns
- Which Heart Is Different?
- How Many Raindrops?
- Find the Rhyme
- Instrument or Not?
- Springtime Tracing
- Spring Counting
- The Story of Palm Sunday
- Jesus Is Alive!
- Can You Draw Me?
- Family Photo
- Who Lives Here?

### ACTIVITIES

- “A Winter Walk” Sound Story
- “Ballet of the Unhatched Chicks”
- “Everybody’s Welcome”
- Fishing for Rhythms
- “God Made All of Me”
- “God’s Family”
- “Goodbyes All Over the World”
- Hymn Story Time: “Blest Be the Tie”
- Hymn Story Time: “Christ the Lord Is Risen Today”

- Hymn Story Time: “O the Deep, Deep Love of Jesus”
- Instrument Petting Zoo
- “Kirisu”
- My Amazing Voice
- “The Animal Chorus” Puppets
- “Two Little Blackbirds”

### SONG TEACHING VISUALS—GENERAL USE

- Dynamics Visuals
- Movement Visuals
- My Turn/Your Turn Visual

### SONG TEACHING VISUALS—SONG-RELATED

#### “Easter Is a Special Day”

- “Easter Is a Special Day” Bell Chart

#### “God Made the Weather”

- “God Made the Weather” Visual

#### “God’s Love Is Like a Circle”

- “God’s Love Is Like a Circle” Visual

#### “It’s Springtime”

- “It’s Springtime” Visual

#### “Praise the Lord”

- “Praise the Lord” Visual

#### “The Animal Chorus”

- “The Animal Chorus” Visual

#### “Wave Your Palms High”

- “Wave Your Palms High” Visual

#### “We All Belong to God”

- “We All Belong to God” Visual

#### “Winter Winds Are Blowing”

- “Winter Winds Are Blowing” Visual

### DEMONSTRATION VIDEOS

- “Ballet of the Unhatched Chicks” Activity Video
- Hymn Story Time: “Blest Be the Tie” Activity Video
- “God Made All of Me” Activity Video
- “Two Little Blackbirds” Activity Video

### **"Welcome Here" (Theme Folder)**

- Use this activity as written.

### **"A Winter Walk" Sound Story**

- Use Steps 1 and 2.

### **"Ballet of the Unhatched Chicks"**

- Use Step 2.

### **"Everybody's Welcome"**

- Use Step 1.

### **Fishing for Rhythms**

- Use Steps 1 and 2.

### **"God Made All of Me"**

- Use this activity as written.

### **God's Family**

- Use Steps 2 and 5. Children may play bells without following the chart.

### **"Goodbyes All Over the World"**

- Play Demo 29 and let children echo the *goodbyes*.

### **Hymn Story Time: "Blest Be the Tie"**

- Use Steps 2 and 4. Allow children freedom to move freely with their intertwined scarves.

### **Hymn Story Time: "Christ the Lord Is Risen Today"**

- Use Steps 2 and 4.

### **Hymn Story Time: "O the Deep, Deep Love of Jesus"**

- Use Steps 2 and 4. Have children row individual boats in Step 2 instead of rowing in groups.

### **Instrument Petting Zoo**

- Use this activity as written.

### **"Kirisu"**

- Use Steps 1 and 2. For Step 3 have children hop around the circle individually during the song.

### **My Amazing Voice**

- Use Step 1.

### **"The Animal Chorus" Puppets**

- Do not use this activity with threes.

### **"Two Little Blackbirds"**

- Use this activity with children using their pointer fingers.

# Easter Is a Special Day

with Bells

Words and Music by  
Nan Grantham

Bells used: 3



*Joyfully* (♩ = 112)

**A**

5 *mf*

Eas - ter is a spec - ial day, a hap - py day, a ho - ly day! Eas - ter is a

10

spec - ial day, Je - sus is a - live! Je - sus is a - live!

**B**

We sing "Al - le - lu - ia." Prais-es fill the air. We sing "Al - le - lu - ia" with

**A**

peo-ple ev - 'ry - where. Eas-ter is a spec-ial day, a hap-py day, a ho - ly day!

Eas-ter is a spec-ial day, Je-sus is a - live! Je-sus is a - live!



# Easter Is a Special Day

with Bells



Words and Music by  
Nan Grantham

Joyfully (♩ = 112) **A**  
4 *mf*

Eas - ter is a spec - ial day, a hap - py day, a ho - ly day!

9

Eas - ter is a spec - ial day, Je - sus is a - live! Je - sus is a -

14 **B**

live! We sing "Al - le - lu - ia." Prais - es fill the air.

19 **A**

We sing "Al - le - lu - ia" with peo - ple ev - 'ry - where. Eas - ter is a

24

spec - ial day, a hap - py day, a ho - ly day! Eas - ter is a

28

spec - ial day, Je - sus is a - live! Je - sus is a - live!

# Easter Is a Special Day

with Bells

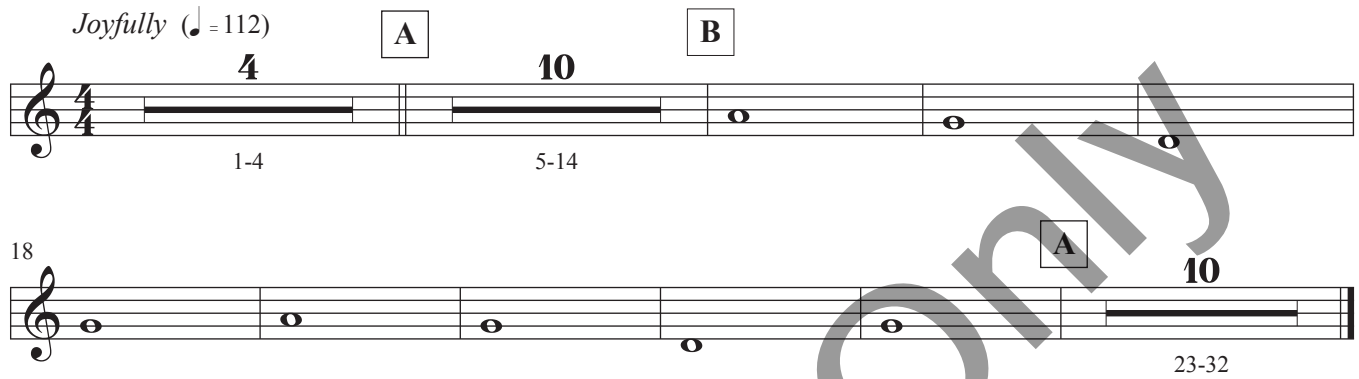
Words and Music by  
Nan Grantham

Bells used: 3



*Joyfully* (♩ = 112)

**4** **A** **10** **B**



1-4 5-14

18 **A** **10** 23-32

# SONG TEACHING STEPS

## "Easter Is a Special Day"

### 1. Listen to Section A (mm. 5-14), and discuss Easter.

- Play Demo 1 through Section A, and ask children to listen for what kind of day Easter is. (*happy, holy, special*)
- Display a folded Jesus Is Alive! KIDPage. Unfold it and remind children Easter is a special day because Jesus rose from the grave and is alive.
- Play Demo 1 through Section A, and have children count how many times they hear the phrase *Jesus is alive*. (two)
- Echo sing the two *Jesus is alive* phrases. Show the melodic movement with your hands.



### Teaching Tip

Use the My Turn/Your Turn Visual for echo singing.

- Ask children how they were different. (The first phrase moved down then up. The second phrase moved down.)
- Pray, thanking God that Jesus rose from the grave and is alive.

### 2. Teach Section A (mm. 5-14).

- Echo sing the three phrases in measures 5-8.
- Sing measures 5-8 together.
- Echo sing the three phrases in measures 9-14.
- Ask children if the first phrase was the same or different both times. (same)
- Sing measures 9-14 together.
- Sing from the beginning through measure 14 with Demo 1.

### 3. Teach Section B (mm. 15-21).

- Play Demo 1 through Section B and have children listen for the special word, *Alleluia*. Have children raise their hands each time they hear it.

### MATERIALS NEEDED

- Score
- Student Score
- Demo 1
- Track 2
- MyTurn/Your Turn Visual (General)
- Jesus Is Alive! KIDPage
- "Easter Is a Special Day" Bell Chart
- A, G, and D resonator bells or desk bells
- Craft stick

### PREPARATION

- Print My Turn/Your Turn Visual. Cut apart, fold on fold line, and attach to a craft stick.
- Print and prepare the bell chart.
- Print and fold the KIDPage where indicated.

### Jesus Is Alive! KIDPage



### My Turn/Your Turn Visual



- Echo sing the first phrase (mm. 15-18).
- Ask what fills the air. (*praises*)
- Echo sing the second phrase (mm. 19-22).
- Ask who we sing with. (*people everywhere*)
- Review Section A.
- Tell children they will sing Section A again after Section B.
- Play Demo 1 and sing the entire song.

#### 4. Add bells.

- Review Step 3.
- Display “Easter Is a Special Day” Bell Chart.



- Have children identify the three different bells on the chart. (A, G, D)
- Point to the chart and have children speak the bell names.
- Distribute bells to three children.
- Have children practice playing the bells as you point to the chart.
- When they are confident, play Demo 1 and sing. Point to the chart on Section B and direct the bell players.
- Repeat, as time allows, giving other children a turn to play the bells.
- Sing with Track 2 or piano accompaniment when children have learned the words.

#### 5. Review and polish.

- Distribute bells and display the Bell Chart.

#### Teaching Tip

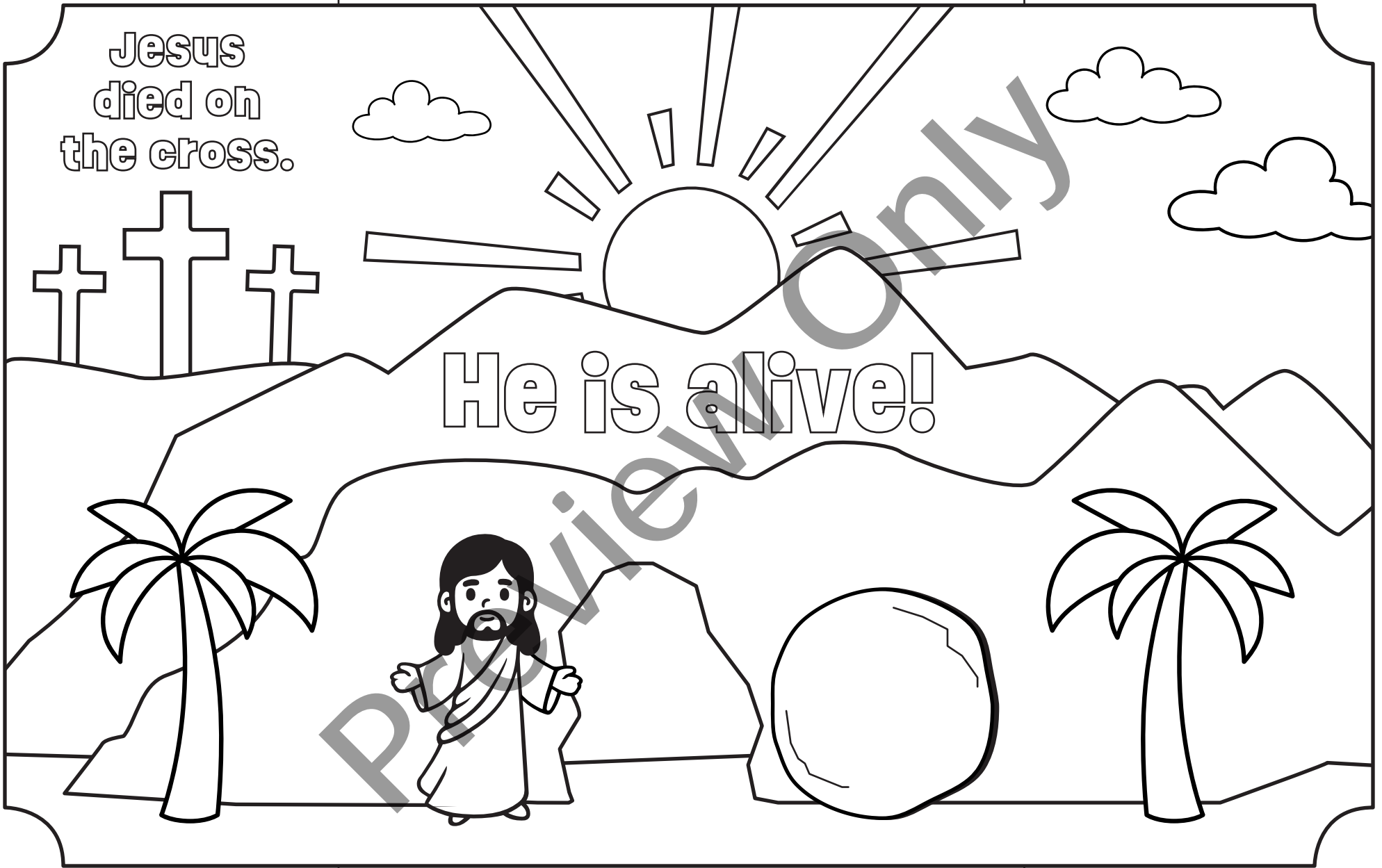
If practicing for performance, distribute bells to the children who will be playing. If not performing, allow as many children as possible to have a turn playing the bells.

- Review the bell part.
- Review with Demo 1.
- Sing with Track 2 or piano accompaniment. Remind children this is a happy, joyful song. Encourage happy faces as they sing.

# Jesus Is Alive!

Jesus  
died on  
the cross.

He is alive!



## Jesus Is Alive!

### MATERIALS NEEDED

- Jesus Is Alive! KIDPages
- Crayons
- Demo 1 (optional)

### GUIDING CHILDREN

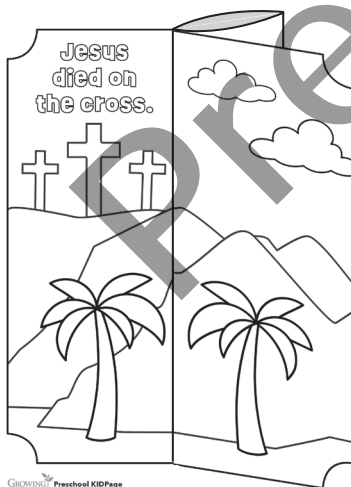
- Distribute KIDpages.
- Have children tell the story of Easter in their own words, if they are familiar.
- Tell children Jesus died on the cross, was buried in the tomb, then after three days the stone was rolled away from the tomb and He was alive again! It was a very happy day!
- Distribute crayons and have children color the KIDPage.
- Assist children in folding the KIDPages. Using the notches on the upper and lower right as a folding guide, fold the KIDPage and bring the fold to meet the notches on the upper and lower left, showing only the three crosses and the stone in front of the tomb.
- Allow children to tell the story of Easter using their KIDpage.

### OPTION

- Play Demo 1 ("Easter Is a Special Day") as children work.

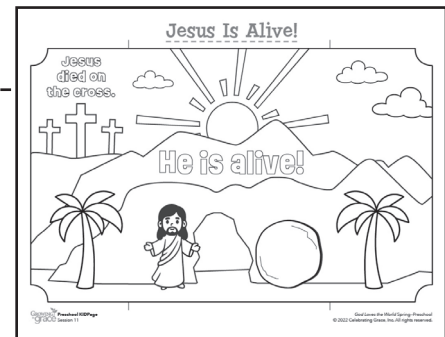
### Jesus Is Alive!

Answer:



GROWING in grace  
Preschool KIDPage  
Session 12

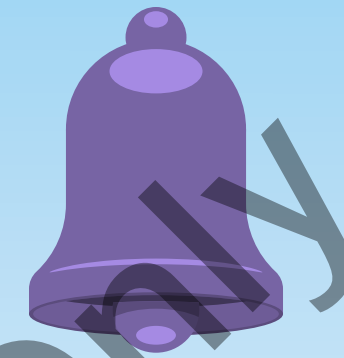
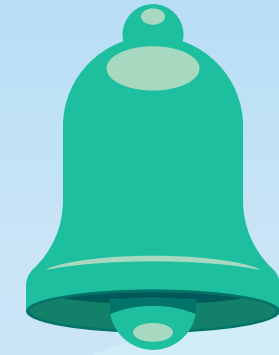
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GROWING in grace  
Preschool KIDPage  
Session 12

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Preview Only

We sing Al-le-lu-ia!

Prais-es fill the air.

We sing Al-le-lu-ia with peo-ple ev-'ry-where.





## My Amazing Voice

### 1. Explore your voice.

- Display the “My Amazing Voice” Visual and the Dynamics Visuals.
- Point to the first line and whisper the words. Point and follow the waves as you whisper *whoosh, whoosh, whoosh*.
- Ask children to whisper it with you.
- Tell children they used their *whisper* voice to imitate the waves.
- Ask children which Dynamics Visual matches a whispering voice. (*p* –quiet)
- Use your talking voice to read the second line. Point to the raindrops as you speak *drip, drop, drip*.
- Ask children to speak it with you.
- Tell children they used their *talking* voice to imitate the raindrops.
- Ask children which Dynamics Visual matches a talking voice. (*mf* –medium-loud)
- Use your singing voice to sing the third line. Point to the wind lines and sing *Oooo, oooo, oooo* on G-E-G.



- Ask children to sing it with you.
- Tell children they used their *singing* voice to imitate the wind.
- Ask children which Dynamics Visual matches a singing voice. (All three—music can be quiet, medium loud, and loud.)
- Use your shouting voice to shout the fourth line. Point to the lightning bolts and shout *Boom, boom, boom*.
- Ask children to shout it with you.

### Teaching Tip

A shouting voice is usually only appropriate outside, in a loud place like a gym, or in an emergency. Have children use a “pretend” shouting voice by speaking and putting their hands to their mouth.

- Tell children they used their *shouting* voice to imitate the storm.
- Ask children which Dynamics Visual matches a shouting voice. (*f* –loud)

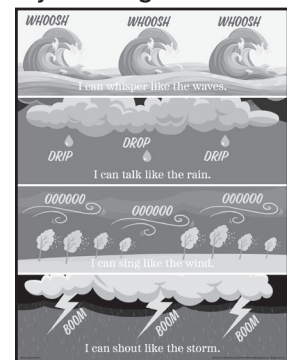
### MATERIALS NEEDED

- Demo 32
- My Amazing Voice Visual
- Dynamics Visuals (General)
- Egg shakers, tone blocks, G and E desk bells or resonator bells, and drums, enough for one instrument per child

### PREPARATION

- Print and prepare visuals.

### My Amazing Voice Visual



### Dynamics Visuals



- Play Demo 32, and repeat all four lines together.
- Say, "Our voices are amazing! They can whisper, talk, sing, and shout. God made our amazing voices. Thank You, God."

### **Teaching Tip**

Review this activity when memorizing the words of a song. Repeat each phrase in a whispering, speaking, singing, and (pretend) shouting voice.

## **2. Add instruments.**

- Play Demo 32, and review the four voices.
- Display egg shakers, tone blocks, G and E resonator or desk bells, and drums.
- Play an egg shaker and ask which voice it sounds like. (whisper)
- Distribute egg shakers to one-fourth of your group.
- Play a tone block and ask which voice it sounds like. (talking)
- Distribute tone blocks to one-fourth of your group.
- Play G and E bells and ask which voice it sounds like. (singing)
- Distribute bells to one-fourth of your group.
- Play a drum and ask which voice it sounds like. (shouting)
- Distribute drums to one-fourth of your group.
- Play Demo 32, and have children perform "My Amazing Voice" while playing instruments.
- Switch instruments, and repeat until all have played each instrument.

### **Enrichment**

Discuss with children situations in which each voice would be appropriate.

WHOOSH

WHOOSH

WHOOSH

I can whisper like the waves.

DRIP

DROP

DRIP

I can talk like the rain.

000000

000000

000000

I can sing like the wind.

BOOM

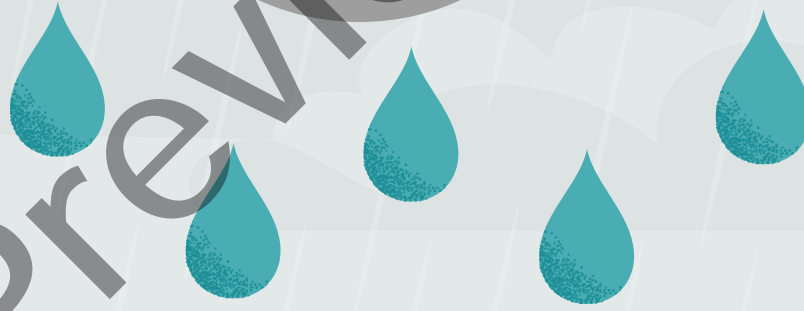
BOOM

BOOM

I can shout like the storm.

**mp**

Preview Only



*m f*

Preview Fonts





## Session 1

### Early-Arriver Activity

God Loves the World Theme KIDPage and We All Belong to God KIDPage  
Make name tags.\*

### Choir Time

#### "Everybody's Welcome"—Activity Teaching Step 1

1. Teach the song.

#### "God Loves the World"—Song Teaching Step 1 (Theme Materials) (if learned in the Fall, review)

1. Teach the Chorus (mm. 9-23) and the motions.

#### "We All Belong to God"—Song Teaching Step 1

1. Introduce the song.

#### "A Winter Walk" Sound Story—Activity Teaching Steps 1-3

1. Practice the sounds for the sound story.
2. Tell the sound story with the sounds.
3. Add instruments to the sounds story.

#### "Goodbyes All Over the World"—Activity Teaching Step 1

1. Say *goodbye*, and introduce languages.

### Closing

#### Devotional

Share Devotional 1 from *God Loves the World* Spring Devotionals—Preschool.  
Go to [growing-in-grace.com/devotionals.html](http://growing-in-grace.com/devotionals.html) for a free download.

\*Name tags can be found in the *Curriculum Companion* for *God Loves the World* which can be purchased online at [growing-in-grace.com](http://growing-in-grace.com).