

Growing in Grace Samples

Year 3 Fall Preschool

Living in the Light



SONG TEACHING STEPS

"Your Word Is a Lamp"

MATERIALS NEEDED

- Score
- Student Pages
- MP3 or CD Demo 6
- MP3 or CD Track 26
- Light Bulb Streamer Visual
- "Your Word Is a Lamp" Cue Visuals 1-5
- "Your Word Is a Lamp" Form Visuals A (two copies) and B
- Scissors
- Role punch
- Tape or cool glue gun and glue sticks
- Unsharpened pencils or craft sticks
- Silver or gold metallic ribbon
- Bible marked at Psalm 119:105
- Flashlight
- "Your Word Is a Lamp" Play-station Visual from Activity F (optional)
- Bells or Boomwhackers® D, E, G, A (optional)

PREPARATION

- Print Light Bulb Streamer Visual on cardstock (one per child). Cut out and laminate.
- Punch holes where indicated.
- Attach to a craft stick or unsharpened pencil with tape or cool glue gun. (For a two-sided visual attach another completed light bulb to the back with tape or glue.)
- Attach metallic ribbons through holes.

1. Move to the music.

- Display a completed Light Bulb Streamer Visual.
- Demonstrate waving the visual from side to side to a steady half-note beat.
- Have children stand, allowing plenty of open space for each child.
- Distribute Streamer Visuals to the children.
- Practice waving the streamers from side to side to a steady beat without the music.
- Wave the streamers up and down to a steady beat.
- Play Demo 6.
- Wave the streamers side to side for Section A (meas. 5-12), and up and down for Section B (meas. 13-20).
- Hold the streamers still during the introduction and interlude.
- Play Demo 6 once more as streamers are collected, and children return to their seats.

Teaching Tip
Use the Light Bulb Streamer Visual with other songs or instrumental music to move to the steady beat.

2. Teach Section A (meas. 5-12).

- Open a Bible to Psalm 119:105 and read the verse to the children: "Your Word is a lamp to my feet, and a light to my path."
- Have the children say the verse with you.
- Show the children the Bible and a flashlight.
- Explain that the Bible is God's Word and shows us how to live each day just like shining a flashlight on a dark path helps us see where we are going.
- Display Cue Visuals 1-5 and discuss what is represented by each picture that relates to Psalm 119:105.
- Echo sing each phrase of Section A (meas. 5-12), pointing to the Cue Visuals on each of the cue words is sung.
- Play Demo 6, singing and pointing during Section A each time it occurs.
- Guide children to listen quietly during Section B (meas. 13-20).

Light Bulb Streamer Visual

"Your Word Is a Lamp" Song Teaching Steps, page 1

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Student Pages

Your Word Is a Lamp

Words and Music by Lynn Russell

Psalm 119:105

Lively (♩ = 116) *mf*

Your Word is a lamp to my feet,

a lamp to my feet, a lamp to my feet. Your Word is a

lamp to my feet, and a light un - to my path.

I will o - bey You, I will o - bey You,

I will o - bey Your Ho - ly Word. I will o - bey You,

I will o - bey You, I will o - bey You, Lord.

D.S. al Coda

CODA

truth.

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SONG TEACHING STEPS

"Hello, Neighbor!"

MATERIALS NEEDED

- Score
- Student Pages
- MP3 or CD Demo 4
- MP3 or CD Track 24
- "Hello, Neighbor!" Visual
- "Hello, Neighbor!" Cards
- Ball for passing
- A basket or other container for Step 4

PREPARATION

- Print and assemble "Hello, Neighbor!" Visual.
- Print "Hello, Neighbor!" Cards and cut apart. Store in a basket or other container to use throughout the semester.

"Hello, Neighbor!" Visual

1. Teach the movements.

- Demonstrate each of the "Hello" movements with a child, waving, shaking hands, giving high 5s.
- Allow children to practice each of the movements.
- Play Demo 4 and ask children to listen for the movements.
- Perform the "hello" movement for each stanza as indicated during measures 5-8 (wave, shake hands, give high 5s).
- Play Demo 4, and perform the movements with each stanza.

2. Sing sol mi patterns.

- Form a circle and have children sit on the floor.
- Echo sing measure 3 several times until children are singing the sol mi (5-3) intervals accurately.

Hel - lo, neigh - bor.

- Practice passing a ball to a steady beat.
- Count to eight as the ball is passed, stopping on number eight.
- Echo sing measure 3, inserting the name of the child who is holding the ball.

Hel - lo, *Dan - el.

*Substitute other names.

Teaching Tip
If your group is small, try to sing each child's name. If you have a large group, repeat this step each week until the names of every child have been included.

- Play Demo 4, singing in measure 3, and moving as indicated in each stanza.

3. Echo sing each stanza.

- Practice each of the movements without the music.

"Hello, Neighbor!" Song Teaching Steps, page 1

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Student Pages

Hello, Neighbor!

Words and Music by Glenn Fennisse and Susan Fennisse

Have fun! (♩ = 96) *mf*

1. Hel - lo, neigh - bor, here's a friend - ly wave;
2. Hel - lo, neigh - bor, let me shake your hand;
3. Hel - lo, neigh - bor, here's a high - five;

2

1, 2 3

Hel - lo, neigh - bor, have a great day! have a great day!
Hel - lo, neigh - bor, have a great day!
Hel - lo, neigh - bor,

Substitute greeting words in other languages such as *Hola!*, *Bonjour*, etc.

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Live Together in the Light

Living in the



I will



in the



I will



in the



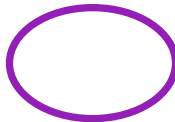
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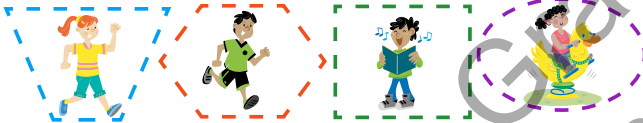
in the



I will



in the



Theme KIDPage

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Live Together in the Light

ANNING AHEAD

Make a copy of Live Together in the Light KIDPage for each child.
Gather child-safe scissors and nontoxic glue sticks for children.

IDING CHILDREN

Distribute KIDPages.

Assist children with cutting the four pictures from the bottom of the KIDPage.

Help children place the four pictures on the matching shapes.

Direct children to attach the pictures to the corresponding shapes with the glue sticks.

Lead the children to discover the actions in each of the pictures: walk, run, sing, and play.

Read the KIDPage to the children as they follow on their copies.

Stop each time you come to a picture, and allow the children to identify the action.

Ask children to name other ways they can live in the light of Jesus.

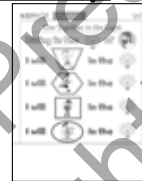
RICHMENT

Send the KIDPages home with the children.

Encourage children to "read" their KIDPages with their parents and other family members.

Live Together in the Light

Answers:



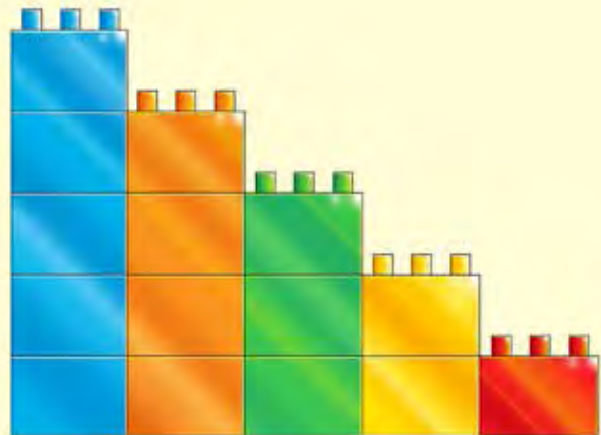
Live Together in the Light Teaching Steps (Theme KIDPage)

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Stepping Up Visual ("God's Sun and Moon")

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Stepping Down Visual ("God's Sun and Moon")

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ACTIVITY C TEACHING STEPS

"Bought Me a Cat"

1. Sing the song.

- Play Demo 14, and listen for each animal and the sounds they might make. (The song is printed on pages 2 & 4 of these teaching steps.)
- Display each "Bought Me a Cat" Visual as it is named in the song.
- Echo speak each of the animal sounds together.
- Echo sing stanza 1.
- Sing the song together, using the visuals as a memory prompt.

2. Place visuals in correct order.

- Mix the order of the "Bought Me a Cat" Visuals.
- Have the children work together to place the animals back in the correct order.
- Sing with Demo 14 to verify the correct order.

3. Place Sequences Cards in correct order.

- Distribute a set of Sequence Cards to each child.
- Have children place their sets of animal cards in the correct order. Continue to display large visuals for reference.
- Say the animal sounds together to verify the correct order of the animals.
- Have the children place their sets of animal cards back in the plastic zipper bags.
- Play Demo 14, and sing the song as bags are collected.

4. Play a memory game (optional).

- Place two sets of Sequence Cards face-down on a table, and play a memory game. Option: cut the sequence cards in half so there is only one animal per card.
- Have the first child turn over two cards and try to make a match.
- If the two cards match, the child keeps the cards.
- If the two cards do not match, the child turns them back over, and the next child takes a turn.
- Continue play until all cards have been matched.

Option

Send a bag of Sequence Cards home with each child so he/she can sing the song with family members.

"Bought Me a Cat" Activity C Teaching Steps, page 1 © 2014 Celebrating Grace, Inc. All rights reserved.

Bought Me a Cat

Brightly L. 160) Traditional Folk Song

1. Bought me a cat, the cat pleased me,
 2. Bought me a hen, the hen pleased me,
 3. Bought me a duck, the duck pleased me,
 4. Bought me a goose, the goose pleased me,
 5. Bought me a sheep, the sheep pleased me,
 6. Bought me a pig, the pig pleased me,
 7. Bought me a cow, the cow pleased me,
 8. Bought me a horse, the horse pleased me.

Fed my cat un - der yon - der tree.
 Fed my hen un - der yon - der tree.
 Fed my duck un - der yon - der tree.
 Fed my goose un - der yon - der tree.
 Fed my sheep un - der yon - der tree.
 Fed my pig un - der yon - der tree.
 Fed my cow un - der yon - der tree.
 Fed my horse un - der yon - der tree.

Cat went fiddle - dee - i - lee, fiddle - dee - i - lee.
 Hen went cluck - my chuck, cluck - my chuck.
 Cat went fiddle - dee - i - lee, fiddle - dee - i - lee.
 Duck went quack, quack. Hen went cluck - my chuck.
 Cat went fiddle - dee - i - lee, fiddle - dee - i - lee.
 Chin - my chuck. Cat went fiddle - dee - i - lee, fiddle - dee - i - lee.

"Bought Me a Cat" Activity C Teaching Steps, page 2 © 2014 Celebrating Grace, Inc. All rights reserved.

"Bought Me a Cat" Visuals, page 2 of 4 (Activity C) © 2014 Celebrating Grace, Inc. All rights reserved.

fiddle-i-fee

"Bought Me a Cat" Visuals, page 3 of 4 (Activity C) © 2014 Celebrating Grace, Inc. All rights reserved.

chimmy chuck

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quack, quack

"Bought Me a Cat" Visuals, page 3 of 4 (Activity C) © 2014 Celebrating Grace, Inc. All rights reserved.

honk, honk

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ACTIVITY K TEACHING STEPS



Bethlehem Hidden Pictures

SMALL-GROUP ACTIVITY

Children will search for hidden pictures and put them in the correct sequence to tell the story of Jesus' birth.

MATERIALS NEEDED

- Bethlehem Hidden Pictures Visual
- Tape

PREPARATION

- Print the visual on card stock. (Make multiple copies of sheep, shepherds, and cows as needed, so there is one picture for each child to locate in the game.)
- Laminate the pictures, if desired.
- Hide the pictures around the room: tape to bottoms of chairs or tables, place on bookshelves, tape to back of door, etc.

Bethlehem Hidden Pictures Visual



1. Explain the game.

- Seat the children on the floor.
- Tell the children that you have hidden some pictures around the room that will help tell a story.
- Have children find the pictures and bring them back to the group area, assisting as needed.

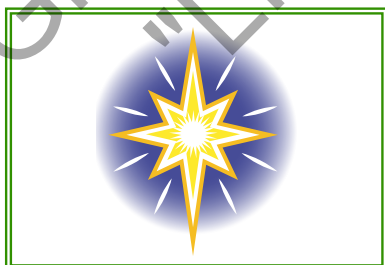
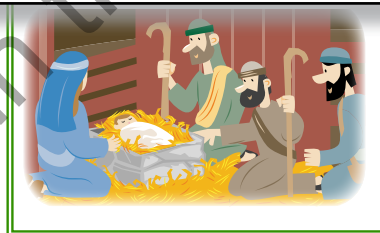
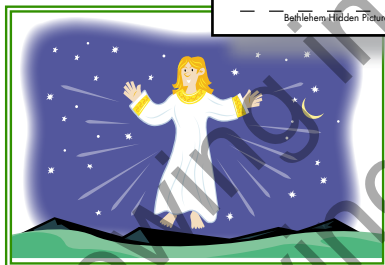
2. Tell the story of Jesus' birth in Bethlehem.

- Redistribute pictures, if needed, so that each child has one.
- Remind children that Jesus was not just any baby—He was the Son of God!
- Tell the story, asking each child to display his picture at the appropriate time in the story.
 - "Mary and Joseph travel."
 - "The city of Bethlehem was [Bethlehem building]."
 - "They found a stable where Jesus was born, and Mary [Jesus in the manger]."
 - "An angel told shepherds."
 - "The shepherds went to find Jesus."
 - "A star appeared in the sky."
 - "Later, wise men followed."
- Allow children to put the pictures together, using the pictures to tell the story.
- Sing one or more of the Christmas songs.



Bethlehem Hidden Pictures Visual, page 1 of 2 (Activity K)

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Bethlehem Hidden Pictures Visual, page 2 of 2 (Activity K)

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