

A gift of Amy and Josh Kramer in honor of her great-grandfather, William F. J. Fienup, for the Chorale,  
Whitney Cairns, Director.

# These Are the Things That Count!

SAB and Piano\*

Words by William F. J. Fienup (1890-1978)  
from *The Things That Count*, 1995, alt.  
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Music by  
Amy F. Bernon

Musical notation for Soprano, Alto, and Baritone parts. The Soprano part is on a treble clef staff, the Alto part is on a treble clef staff, and the Baritone part is on a bass clef staff. The key signature is one flat (B-flat) and the time signature is 4/4. The notation shows the first few notes of each part.

① **Energetically!** (♩ = 126-132) (or conduct in 2)

Musical score for piano accompaniment and vocal parts. The piano accompaniment is in 4/4 time with a key signature of one flat (B-flat). The vocal parts are for Soprano (SA) and Baritone (B). The piano accompaniment starts with a *mf* dynamic. The vocal parts enter at measure 8 with the lyrics: "It's not the things — we think we need, — like". The piano accompaniment continues with a *mf* dynamic. The score includes measures 4, 8, and 12.

Performance time: ca. 2:55

\*Also available: SSA (CGE341); Performance/Accompaniment CD (CGECD135).

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11

praise for ev' - ry ti - ny deed. — It's not the sil - ver

praise for ev' - ry ti - ny deed. — It's not the sil - ver

14

*A div.* *mp* It's

or the gold, — or all the rich - es you can hold. —

or the gold, — or all the rich - es you can hold. —

*mp*

18

S

not the voic - es in a crowd, —

A *mp* *mf*

B It's not the voic - es in a crowd, — *mf* who shout o - pin - ions

who shout o - pin - ions

*mf*

21 *mf* 2

way — too — loud!

*div.*

way — too — loud!

way — too — loud!

24 *f*

These are the things — that count: friend - ship, fam - i - ly, kind -

These are the things — that count: friend - ship, fam - i - ly, kind -

These are the things — that count: friend - ship, fam - i - ly, kind -

27

ness. These are the things — that count:

ness. These are the things — that count:

These are the things — that count:

30

hon - es - ty, loy - al - ty, good - ness.

hon - es - ty, loy - al - ty, good - ness.

*mp*

The way that we live, — the

*mp*

33

*mf* *f* *div.*

these, these are the things— that

*mf* *f*

these, these are the things— that

*mf* *f*

time that we give,— these, these are the things— that

36

count!

count!

count!

*mf*

40 3 *ppp*

44 *mf*

U - ni - ty, — com - mu - ni - ty, — a chance to learn — hu -

*mf*

U - ni - ty, — com - mu - ni - ty, — a chance to learn — hu -

*mf*

U - ni - ty, — com - mu - ni - ty, — a chance to learn — hu -

47

mil - i - ty, — the count - less things — we love to do, — the

mil - i - ty, — the count - less things — we love to do, — the

mil - i - ty, — the count - less things — we love to do, — the

50 *mp*

gold - en days — we trav - el through. We

gold - en days — we trav - el through.

gold - en days — we trav - el through.

*mp*

53 *mf*

live and grow, be - com - ing wise. with

*mp* *mf*

We live and grow, be - com - ing wise. We see the world with

*mf*

We see the world with

*mf*